

Welcome to
Charlie A. Gray Jr. High School
“Choose to Work Smart!”

Dear Student,

On behalf of the entire staff, I would like to welcome you to Charlie A. Gray Junior High School. We are dedicated to ensure “The Relentless Pursuit of Excellence”! You can rest assured that your experience here at Gray will offer you an opportunity to receive a world class education in a safe environment that is facilitated by a highly qualified team of staff members that are passionate about positioning you to achieve your goals. Gray also provides a well-balanced approach to social and extra-curricular activities and opportunities that will drive you to become more involved in school than ever before!

As you begin to develop your plan for success here at Gray, it is my hope that you will take a moment to reflect and adopt the mindset that this is a new beginning and a fresh start to a great school year. The education that you receive here at Gray is second-to-none, but you must be an active and willing participant in the process. As you come to know me as your principal you will hear me often say: “I want you to work smart!” Working smart requires careful thought, strategic planning, and a relentless approach to achieve your goals.

This handbook acts as your blueprint for success. For example, the Code of Conduct section will educate you on proper behavior and dress at school and school sponsored activities. The “Where do I get It” section that is found on page five helps you know where to locate forms and what staff person is responsible. To ensure your success, I would like for you and your parents or guardians to read, review, and pay close attention to each section. After reading, please complete, sign, and return the verification page located in the back to your first period teacher. I can assure you, if you stay in accordance with all policies and procedures found in this handbook, this will be the best school year ever.

Have a great year and choose to work smart!

Your Principal,

Frederick Theodore Smith, Sr. Ed.S.

Charlie A. Gray Junior High School
“Choose to Work Smart!”

Vision Statement

At C.A. Gray, it is our vision to become a “School of Excellence” by ensuring that all students receive an academically excellent, developmentally responsive, and socially equitable education.

Mission Statement

The mission of the faculty and Staff of C. A. Gray Junior High is to provide all students with a comprehensive community of supports, a safe learning environment, and equip students with strategies for a successful transition beyond the Jr. High level.

Belief Statements

- At C.A. Gray Junior High School we believe that...
- Every student is important and has the right to learn;
- The school should provide an inviting, positive, and safe environment;
- There is a direct relationship between expectation and achievement;
- All students should be challenged to their full potential;
- The school should encourage cooperation, stimulation, innovation, and creativity;
- The school should use all available resources and technology;
- The school should model and teach responsible citizenship;
- Every student deserves recognition for progress and accomplishments.

Expectations for Students

In order to have a successful and productive year:

1. Students must be on time daily to class.
2. Students must be well organized for class and extracurricular activities.
3. Students must manage their time well.
4. Students must learn how to adapt to different teachers, coaches, and sponsors.
5. Students must follow all rules.
6. Students must be aware of their body language and non-verbal behavior.
7. Students must be aware of their verbal behavior at all times.
8. Students must avoid conflicts with their fellow students.
9. Students must take responsibility for their actions.

Expectations for Teachers

In order to have a successful and productive year teachers are expected to:

1. Stand outside their doors between classes and supervise students during class changes.
2. Supervise pupils at all times. Coaches and sponsors are to remain with students until all have been picked up or taken home after any activity.
3. Develop, post, and enforce classroom rules and regulations.
4. Follow the assigned schedule for classes, lunch and duties and not deviate without approval from the principal. (Room, time for lunch, subject matter, etc.)
5. Instruct students to follow their schedules unless they have been officially changed. Do not allow students to enter your class without a printed schedule.
6. Keep students and parents informed of behavioral and academic progress in a timely manner and provide opportunities for parent/teacher conference.
7. Maintain accurate records of student attendance and grades.
8. Issue progress reports and report cards as scheduled.
9. Adhere to standards set forth by the Georgia Code of Ethics.
10. Follow the proper chain of command beginning with your content team leader, progressing to the assistant principal responsible for your grade, and then appeal to the principal.

**C. A. GRAY JUNIOR HIGH SCHOOL
2015-2016 BELL SCHEDULE**

Regular Bell Schedule			
Breakfast	7:30 - 8:10		
Tardy Bell	8:10 - 8:15		
1 st Period	8:15 - 9:10		55 min.
2 nd Period	9:15 - 10:10		55 min.
3 rd Period	10:15 - 11:10		55 min.
1 st Lunch	11:10 - 11:35 (25)	4 th Period	11:35- 12:35 (60 min.)
2 nd Lunch	11:40 - 12:05 (25)	4 th Period	11:15 - 11:40 (25 min.) 12:05 - 12:35 (30 min.)
3 rd Lunch	12:10 - 12:35 (25)	4 th Period	11:15- 12:10 (55 min.)
5 th Period	12:40 - 1:35		55 min.
6 th Period	1:40 - 2:35		55 min.
7 th Period	2:40- 3:35		55 min.

Homeroom/CLUB BELL SCHEDULE			
Breakfast	7:30 - 8:10		
Tardy Bell	8:10 - 8:15		
1 st Period	8:15 - 9:05		50 min.
Homeroom/Club	9:10 - 9:40		30 min.
2 nd Period	9:45 - 10:35		50 min.
3 rd Period	10:40 - 11:30		50 min.
1 st Lunch	11:30 - 11:55 (25)	4 th Period	11:55 - 12:50(55 min.)
2 nd Lunch	12:00 - 12:25 (25)	4 th Period	11:35 - 12:00 (25 min.) 12:25 - 12:50 (25 min.)
3 rd Lunch	12:25 - 12:50 (25)	4 th Period	11:35 - 12:25 (50 min.)
5 th Period	12:55 - 1:45		50 min.
6 th Period	1:50 - 2:40		50 min.
7 th Period	2:45 - 3:35		50 min.

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INFORMATION GUIDE
WHERE DO I GET IT?

ITEM NEEDED	LOCATION
Accident Form	Student Services
Accident Insurance Claim Form	Student Services
ADAP Card	Health Teacher/Mr. Dalton
Advice about Schedule	Counselor
Athletic Information	Student Services
Athletic Physical Form	Student Services
Attendance Certificate	Attendance Office/Student Services
Attendance Information	Attendance Office/Student Services
Audio Visual Aides	Media Center
Band - Aids	Clinic/Teacher
Bus Change	Student Services
Bus Pass	Student Services
Bus Problem/Routes	Student Services
Career Information	Counselors
Change Home Address/Phone Number	Student Services
Class Schedule Change	Counselor
College and Vocational School	Counselor
Discipline Concerns	Mr. Smith, Mrs. Smith, Mr. Dalton, Ms. Veasey
Early Dismissal Slip	Attendance Office/Student Services
Extra-Curricular Activities and Schedules	Mr. Dalton
Friend/Life Troubles & You need to talk.....	Counselor
Student and/or Parent Grievances	Grade Level Administrator/Counselor
Hospital/Homebound	Social Worker
IDEA	Principal and Assistant Principal for Instruction
Injuries	Clinic
Lost and Found	Student Services/Main Office
Medication	Clinic
Parent Conference	Counselor
Parent Portal	Student Services
Phone Use	Student Services/Any Administrative Office
Report Cards	Registrar's Office
Report a Maintenance Issue (restrooms, hallways, classroom, etc.)	Mr. Dalton
Report theft, vandalism, etc.	Mr. Smith, Mrs. Smith, Mr. Dalton, Ms. Veasey
School Insurance Form	Student Services
Sickness	Clinic
Student Handbook/Agenda (purchase a new one)	Student Services
Student Issues	Student Services
Tardy Pass after 8:15	Attendance Office/Student Services
Teenage and Adult Driver Responsibility	Student Services
Testing, Georgia Milestones, PSAT	Ms. Veasey
Transcript Request	Registrar's Office
Withdrawing from School	Pam Heidelberg, Counselor
Work Permit	Board of Education Office
504/SST	Mrs. Smith

CAGJHS OFFICE TELEPHONE LIST

Location	Person	Phone
<u>Student Services</u>		
Principal	Frederick Smith	(229) 890-6189
Attendance Secretary	Kathy Blaylock	(229) 890-6189
Bookkeeper	Kristie Tucker	(229) 890-6189
Principal's Secretary	Kristie Tucker	(229) 890-6189
Receptionist	Lisa Simoneau	(229) 890-6189
<u>School-Wide Receptionist</u>		
Receptionist	Lisa Simoneau	(229) 890-6189
<u>8th & 9th Grade Curriculum & Instruction/SST-504 Coordinator</u>		
Asst. Principal	Sheila Smith	(229) 890-6189
<u>Operations/Attendance/8th Grade Student Issues</u>		
Asst. Principal	Daniel Dalton	(229) 890-6189
<u>Testing/Information Systems/9th Grade Student Issues</u>		
Asst. Principal	Sharon Veasey	(229) 890-6189
<u>Registrar's Office</u>		
9 th Grade Registrar	Cyndi Webb	(229) 890-6189
8 th Grade Registrar	Melissa Registrar	(229) 890-6189
Registrar's Admin.	Susie Wisham	(229) 890-6189
Asst.		
<u>Guidance Office</u>		
Lead Counselor	Pam Heidelberg	(229) 890-6189
Counselors	Cathy Nobles	(229) 890-6189
	Courtney Harden	(229) 890-6189
Intervention Specialist	Craig Pitts	(229) 890-6189
<u>School Social Worker</u>		
Social Worker	Sebrena Key	(229) 890-6189
<u>Clinic</u>		
Nurse	Sheila Fowler	(229) 890-6189
<u>Student Resource Officer</u>		
SRO	Deputy Bennefield	(229) 890-6189

SCHOOL ATTENDANCE PROCEDURES

Attendance Policy

The Colquitt County Board of Education and your junior high school are committed to providing the students of Colquitt County with the best education possible. Research has shown that excessive absences have a negative effect on student grades, achievement, and promotion. Therefore, developing positive attendance habits will help prepare students for a successful junior high school experience.

A full and meaningful education includes both scholastic attainment and an opportunity through attendance to interact with and be exposed to other students and professional personnel. A student shall not be absent from school or from any class or other required school activity unless he/she has written prior permission from the principal or designee except for illness or other providential cause. A written excuse must be presented to the Attendance Clerk no later than 3 school days after the absence. Failure to comply will result in the absence being coded as unexcused and the student will lose the privilege of making up missed work. Students should bring excuses for absences to the attendance office between 7:45 and 8:15 a.m. No student shall encourage, urge, or counsel other students to violate this policy. A student must attend class no less than 40 minutes to be counted present.

a) Absences for school-sponsored non-instructional activities in excess of the 10 authorized by GA DOE Rule 160-4-2-16 may be approved by the Principal for individual students in advance of the activity and if the activity is sponsored by the GHSA or a recognized educationally related local, state, regional, or national organization, or college visitation / scholarship competition. Students are not counted absent for participating in non-instructional activities (NI days), but are responsible for all assignments or makeup work.

b) Students must be in attendance for ½ a school day in order to participate in extra - Curricular activities.

c) Students who accumulate more than 10 unexcused absences within a semester are subject to being removed from school and placed in the alternative school for a minimum of one full academic semester. Additionally, students will be reported to authorities under the provisions set forth by the Compulsory Attendance Law.

Absences and Make-up work

A student who has been lawfully absent will be provided the opportunity to make up work that has been missed. The work must be made up within five (5) student school days following the student's return to school, unless the length of absence warrants a longer period of time. In this case, the time allowed for makeup work will be at the discretion of the teacher. It is the student's responsibility to take the initiative in arranging for make-up work to be provided. If the student fails to make up the work, his or her mastery of the content will be jeopardized. The student must get an excuse from the attendance clerk within three days of returning to school after an absence. The following reasons have been established as lawful absences:

1. personal illness
2. serious illness and/or death in the immediate family (father, mother, siblings, grandparents)
3. recognized religious holidays
4. conditions rendering school attendance hazardous
5. court subpoenas
6. extreme circumstances that are extenuating in nature

Administration Approval of Absences

There are some instances where a student has to miss school and for which the student has little or no control. Any absence not covered above is deemed to be unexcused and technically the student cannot make up missed work. A parent / guardian can request in writing that an administrative waiver be applied thus allowing work and tests to be made up. The request has to be made **3 days prior** to the day(s) in which a student will miss. Failure to follow this guideline will prohibit the student from making up work. Days missed to an administratively approved absence will be marked as unexcused.

Attendance Appeals for Credit

Any junior high school student having more than 10 absences (excused, unexcused and suspension), as further set forth in policy JBD, in a class during a semester will receive no credit for that class unless a waiver is granted by the principal and/or his designee. The principal and/or his designee shall use the following guidelines in determining whether to grant a waiver:

- a) Students who miss more than 10 days will have to provide documentation from a doctor, hospital, and healthcare provider in order to earn credit for the course. Make-up work due to long-term illness will have to be completed by the 14th day of the following semester.
- b) The appeals process must be completed within the last two weeks of each semester. Students will be notified by their grade level counselor and given appeal letters prior to this time.
- c) All excuses for absences must be turned in by the last day of the semester; otherwise, the absence will remain unexcused.

Compulsory Attendance Law

State law requires that all children ages 6 - 16 attend school in accordance to local / state attendance guidelines. Parents, guardians, etc. who fail to abide by the law are subject to a misdemeanor charge and a fine not to exceed \$100 and 30 days imprisonment. A student, who has missed ten (10) unexcused days in a year for which a parent or guardian has not contacted the school, will be in violation of this law. Students will be subject to loss of driving privileges and may fail necessary courses and state tests required to graduate from high school. Students between the ages 14 - 18 and parents who violate this provision will be contacted by the school social worker and possibly referred to the Department of Juvenile Justice, Department of Family and Children Services, Department of Motor Vehicles, and the District Attorney's Office.

Early Dismissal

A note from a parent/guardian must be presented for early dismissal from school. The note should contain the student's name, time for dismissal, reason for dismissal, and parent's/guardian's signature and home telephone number or a number where the parent/guardian can be reached. The note must be presented to the attendance clerk in the attendance office between 7:45 and 8:15 a.m.; at that point the student will receive an "orange slip". The "orange slip" must be presented to the student's teacher of record prior to the student reporting to Student Services for check-out. Parent or guardian must come into Student Services to sign the student out of school. Any student leaving school early must sign out in Student Services. All students must have a parent or guardian listed in the student directory to sign them out of school prior to leaving school. **STUDENTS MAY NOT BE CHECKED OUT AFTER 3:00 P.M.**

All students leaving or entering the school must go through the Student Services Area. No student may leave the school without permission from a school official. Because of the late afternoon rush, students may not check out after 3:00 p.m., nor can phone messages be delivered after 3:00 p.m.

Late Bus

Students whose buses are late should report to the Main Office for a "late bus pass". Students tardy or absent from a class because of a late bus will be counted present and allowed to make up missed work.

Tardy

Students late to school after 8:15 a.m. must report to Student Services to obtain a tardy to school pass (pink slip) in order to be allowed admission into class. At the sound of the tardy bell, students should be in the classroom.

ATTENDANCE PROTOCOL COLQUITT COUNTY SCHOOLS

Colquitt County schools in accordance with O.C.G.A. § 20 - 2 - 690.2 will adhere to the following procedure in addressing concerns regarding student attendance.

Steps to Promote School Attendance

1. Phone call made or postcard sent by the Student Services to parents and/or legal guardian after 3 unexcused or 5 total absences.
2. Following 5 unexcused absences, parents and/or guardians should be notified (via phone, mail, or home visit). The notice should outline the penalty and consequences of such absences and state that each subsequent absence is a separate offense. After two reasonable attempts, the school system shall send written notice via certified mail with return receipt requested.
3. Home visit by school social worker after 7 unexcused or 10 total student absences. If no contact is made on visit, a note will be left with message on one side offering assistance and the compulsory attendance law on the other side. Referrals should be made to the Administrative Assistant for Student Services if concerted effort is made to personally contact parents via home visit and are unsuccessful. A personal contact will then be made by an Administrator of the Colquitt County School system.
4. Meeting with parents and/or legal guardian held before Attendance Support Team after 10 unexcused or 12 total student absences. Notification by certified letter will be sent by central office designee.

(Documentation for excused/unexcused absences will be maintained in Infinite Campus student records in accordance with Code: JBD established by the State Department of Education.)

Procedure for Tardies/Early Dismissal:

1. Phone call or postcard sent by Student Services after 6 excused or 8 total tardies and/or early dismissals.
2. Home visit by school social worker after 8 unexcused or 10 total tardies and/or early dismissals.
3. Meeting with Attendance Support Team held with parents and/or legal guardian after 10 unexcused or 12 total tardies and/or early dismissals. Parents and/or legal guardian will be notified by certified letter sent by central office designee.

Definition of Excused Tardy - Personal illness, serious illness or death in immediate family, court order, observation of religious holidays, and conditions deemed hazardous or serious by school principal that hinder school attendance.

Definition of Excused Early Dismissal - Full day attendance shall be determined at each school according to the following formula: number of minutes from starting to ending time of school day divided by two.

- Individual schools will provide daily personal contact and incentives to encourage student attendance.
- All written correspondence will be in both English and Spanish.

Good judgment must be exercised based on individual circumstances. Only the building principal or his/her designee may override the formal process.

INSTRUCTIONAL PROGRAM AND GRADE REPORTING

Course Offerings

All students will take the following classes: Language Arts/Reading, Science, Social Studies, and Math. PE and Elective classes are also offered for each student.

Course Syllabus

A course syllabus will be issued to each student in every class. It is provided to inform students and parents of course requirements, teacher expectations and teacher qualifications.

Make-Up Work

Students will be given five (5) days to make up work missed due to short-term absences. The teacher may use his/her discretion to allow longer make-up periods for excused absences of a week or longer.

Parent Conferences

The faculty welcomes the opportunity to discuss classroom performance, behavior, or any other topic with students and parents. Conferences should be scheduled through the student's counselor. However, appointments will not be scheduled during a time that interferes with instructional activities. Conferences may be scheduled before school, after school, or during the teacher's planning period.

Promotion and retention

Promoted 8th grade to 9th grade:

All students must meet all state/local requirements to be promoted as specified by the Colquitt County Board of Education's promotion and retention policy.

These students will take all regular 9th grade courses, but if they are weak in math, they could be required to take a math support in place of a chosen elective.

9th grade to 10th grade:

All students must meet all state/local requirements to be promoted as specified by the Colquitt County Board of Education's promotion and retention policy.

Students who fail Coordinate Algebra and Language Arts must attend and pass summer school.

Grade Promotion requirement

At CCHS you must have:

- A. 5 units of credit to be classified as a second year student (Sophomore).
- B. 11 units of credit to be classified as a third year student (Junior).
- C. 16 units of credit to be classified as a fourth year student (Senior).

Units of credit are calculated at the end of each school term and will include all credits/credit recovery earned from attending Summer school courses. While not required for graduation, most 2 & 4 year colleges require two units of foreign language in the same area for admission.

"FAILURE IS NOT AN OPTION"

Charlie A. Gray's Success for All Students Initiative

Engaging Colquitt County's Future

As Charlie A. Gray moves from "Good to Great" and becomes a "Best Practices School," it is important that we continue to emphasize "Success for All Students" and "Failure is Not an Option." It is our belief that all students can successfully master standards if given ample amount of support and time. This belief is the premise for implementing a "No Zero Policy" and the "Standard Repair Policy."

Colquitt County's Grading and reporting Guidelines

No zeroes, no extra credit or bonus points

School's Grading Policy

Daily/Class Work - 30%

Test/Quizzes/PT - 50%

Mid -Term/Final Exam - 20%

These percentages will be used for 1st and 2nd semester grade determinations

School's Grading Scale (standard recovery)

90-100	-	A	-	Exceeds Standard
89-80	-	B	-	Meets Standard
79-70	-	C	-	Making Progress
69-below -		NA (Not Acceptable)		Does Not Meet Standard

Note: If a student does not pass (69 or below) a formative assessment, that student can request a retake of the assignment. The retake must be completed within five school days of the original assessment. However, the student must attend a tutorial session with the teacher before retesting. The student should be strongly encouraged to revise the assignment. Revisions will be done before, after, or during school. One revision will be allowed per formative assessment. The student's recordable grade will reflect the grade of the final revised assignment.

"Zeroes are Not Acceptable"

Who: All students at Charlie A. Gray Junior High School for the 2015-2016 academic school calendar who do not turn in an assignment because of an unexcused absence, lack of motivation, or lack of understanding.

What: No student is allowed to EARN a zero on any assignment for any reason unless the student refuses to accept all supports/interventions offered by the teacher.

Why: We truly believe that All students can be successful.

We are trying to obtain a true measurement of the student's academic achievement. A zero on an assignment or assessment creates an inaccurate numerical perception of academic achievement.

How: Students will receive opportunities to work with teachers before, after, and during school on incomplete assignments.

Students will be informed by the teacher of the location and time for completing zeroed work.

Teachers should notify parents (by phone, postcard, email, etc.) of the child's failure to complete assigned tasks.

Expectation: Students will not receive a zero for incomplete assignments. Students will do the work.

Note: The completion of incomplete assignments during school hours should take place during Guided Study or before/after school.

Extra Credit and Bonus Points:

Based on a thorough and system-wide study of educational research and best practices, the system's Grading and Reporting Committee established the following guideline: "Extra Credit" and "Bonus Points" are replaced with meaningful multiple opportunities for students to demonstrate evidence of learning. Therefore, extra credit and bonus points will not be awarded to student assignments and assessments.

Testing Program

As part of our school's testing program, tests of aptitude, mental measurement, achievement, and interest are administered as a requirement of the State and/or the Colquitt County Board of Education. Other requests for specific tests are made by students, parents, teachers, and school administrators. The results of these tests are utilized to continually appraise a student's potential and progress. However, other factors such as class performance, grades, participation in school activities, and teacher input are also used to evaluate student progress.

Testing Dates

ACCESS	8 th and 9 th grade ELL students	TBD
GA MILESTONES	8 th and 9 th Graders	TBD
AP Test	9 th Graders taking AP World History	TBD
Diagnostics	8 th and 9 th Graders	TBD
Mid-Terms and Final Exams	8 th and 9 th Graders	TBD

Grades/Grading System

The school term will be divided into four (4) quarters. Therefore, there will be nine weeks in every grading period. Report cards and progress reports will be issued every 4 ½ weeks. Check your student's weekly agenda for published dates.

Honor roll

The two categories for honor roll are as follows:

- Honor Roll of Excellence - Students must receive a grade of 93 to 100 in each subject including Physical Education and Electives.
- Academic Honor Roll - Students must receive a grade of 85 to 92 in each subject including Physical Education and Electives.

CAGJHS Valedictorian and Salutatorian

The 9th grade valedictorian will be the top 9th grade student with the highest GPA in all core courses (this does not include support classes or electives). The 9th grade salutatorian will be the top 9th grade student with the second highest GPA in all core courses (this does not include support classes or electives).

Credit Courses for 8th and 9th

A 50-minute credit awarding class period carries 1/2 unit of credit per semester.

EXTENDED LEARNING PROGRAM

Tutor & Test (T & T)/reassess

Students on a major quiz or unit test in any content area have the additional opportunity to re-test ONLY IF they do not meet standard and participate in the tutoring session provided by the faculty member. The teacher has the option of re-assessing the student in a different format and/or one that may match better with the student's learning style and on the standards that were not met.

Guided Study

This is a mandatory school based academic initiative that allows students to complete assignments, study for exams, and receive assistance on projects. Students that are assigned to Guided Study will be pulled from elective and Health/PE classes. A student is required to attend Guided Study each week until all work is completed.

Academic Opportunity

Teachers may issue student academic detention assignments before or after school to be served in their classrooms. A student that does not report to academic detention should be referred to the Intervention Specialist for further academic support actions.

Credit recovery / Course repair/Incompletes for Core Credit Awarding Courses

The CAGJHS staff recognizes that in some cases students need more time and/or there are extenuating circumstances that may prevent a student from completing work in a class prior to the end of a semester resulting in an incomplete or worse, loss of credit. To assist students CAGJHS offers (when teachers are available) two means by which a student can work beyond the current semester or grading period in order to re-establish credit or a failing grade needed in core courses. Students and parents must understand in both cases that:

1. A grade of 60 or higher is required for a student to attend an extended learning period (a grade below 69 will require the student to attend summer extended learning for the entire session).
2. Time is of the essence.
3. Availability of courses depends on availability of teachers.
4. A maximum of two core courses per extended learning period will be allowed.
5. Only the most recent grading period can be repaired (for students scoring 60 or above).
6. All work assigned must be completed by the pre-designated deadline.
7. A grade of 70 will be the highest grade allowed if a student is using course repair to gain credit.
8. Courses are taught after the regular school day or on Saturdays.
 - A. Incompletes

Students who have incompletes at the end of a semester must complete all work within 14 days of the following semester (or in Summer School for Spring Semester). Students who have three (3) or more incompletes will be considered ineligible for athletic competition until such time they clear up their academic status.

EXEMPTIONS

8TH GRADE EXEMPTIONS INCLUDE: Spring Semester Finals

8th grade students can exempt Spring semester finals if:

1. A student must have a class average of 90 or higher.
2. A student must have 5 or less absences during Spring Semester (this includes excused or unexcused).
3. A student cannot have been assigned to ISS or OSS during Spring Semester.

9TH GRADE EXEMPTIONS INCLUDE:

Spring Semester Finals

9th grade students can exempt spring semester finals if:

1. A student must have a class average of 90 or higher.
2. A student must have 5 or less absences during Spring Semester (this includes excused or unexcused).
3. A student cannot have been assigned to ISS or OSS during Spring Semester.

Semester Assessment

Semester assessments will be given at nine-week intervals. Students are required to take part in assessments and can only be made up by a doctor's note.

Grading System

Seventy (70) is the passing grade for all courses taught in the Colquitt County School System. Only numerical grades are recorded and maintained for all courses where credit is earned in grades 8-9.

New Honor Graduate requirements:

To be considered for Honor Graduate, Valedictorian, or Salutatorian students entering the 9th & 10th grades in the Fall of 2011, and thereafter, must meet the following requirements by the time student grades are calculated for honor status their senior year:

1. Must earn a minimum of 9 units (18 complete semesters) in grades 9-12 in either Honors (formerly Advanced CP), College Board/Advanced Placement (AP), ACCEL, or Move on When Ready (MOWR) [Board of Regent not Technical College courses] while enrolled in grades 9-12.
 - a. A minimum of 2 units (4 complete semesters) must be earned at CAG Jr. HS
 - b. A minimum of 7 units (14 complete semesters) must be earned in grades 10-12
2. Students can meet this requirement two ways at CCHS:
 - a. A minimum of 2 units per year while enrolled in grades 10-12, plus one additional unit of Honors (Advanced CP), Advanced Placement (AP), ACCEL or MOWR (Board of Regents not Technical)Courses in one of the three years enrolled at CCHS.

NOTE: Example of a 3 year plan:

- i. 10th grade year: Honors Analytical Geometry and AP US History
 - ii. 11th grade year: Advanced Algebra and AP Language
 - iii. 12th grade year: AP Calculus, AP Lit, and AP Environmental Science
3. Must be enrolled and attend classes on the CCHS campus for a minimum of four consecutive semesters
 4. Must earn an overall average of 93.00 or above, no rounding up, at the time grades are calculated for Honor Grad Status. **Note:** A student's GPA begins when they receive high school credit for complete course work and the cumulative GPA is what is calculated for Valedictorian, Salutatorian, Honor & Merit graduate status.

Students not meeting the above COURSE requirements will be awarded Merit Graduate Status as long as they meet the minimum GPA requirement for that honor.

Requirements for Merit Graduate will remain the same for incoming class of sophomores and beyond.

Merit Graduates

Seniors whose cumulative grade point average is 90.00 (no rounding up) and who do not meet the requirements for an Honor graduate will be recognized as Merit Graduates. Calculating provisions for merit status is the same as that for Honor Graduates.

Salutatorian

The Colquitt County High School Salutatorian will be the senior with the second highest cumulative grade point average. The grade point average will be calculated at the 9 weeks.

Students not meeting the above COURSE requirements will be awarded Merit Graduate Status as long as they meet the minimum GPA requirement for that honor.

Requirements for Merit Graduate will remain the same for incoming class of sophomores and beyond.

Valedictorian

The Colquitt County High School Valedictorian will be the senior with the highest cumulative grade point average. The grade point average will be calculated at the 9 weeks of the student's eighth semester using all grades in all courses. The grade point average for senior students participating in an Early HOPE or dual enrollment programs will be calculated using grades from the Fall Semester only. In order to be eligible for the status of Valedictorian, the senior student must have attended Colquitt County High School for a minimum of four (4) semesters immediately before graduation.

Progress reports/report Cards

Report cards are distributed at the end of each nine weeks during the semester. Progress reports will be issued every 4 ½ weeks. Students assigned to credit awarding classes will receive credit at the end of each semester.

State required Testing

The State Board of Education requires that students take certain tests prior to receiving credit and/or prior to earning a high school diploma and graduating from high school. The following assessments/administrations will be a part of the testing program at CAGJH.

Georgia Milestones

The Georgia Milestones is a rigorous system of tests designed to measure how well students acquire the skills and knowledge described in the Georgia Performance Standards (GPS) and Common Core Georgia Performance Standards (CCGPS). The assessments yield information on academic achievement at the student, class, school, system, and state levels. In addition the test uses norm-referenced performance information in order to compare our students' achievement to their peers nationwide. Note: Georgia Milestones replaces both CRCT and EOCT beginning the 2014-2015 school year.

End of Grade (EOG)

EOG is a section of Georgia Milestones that is designed to measure student achievement of state education standards. The test also provides indications of student preparedness for the next educational level and is suitable for informing decisions about student promotion/retention.

End of Course (EOC)

EOC is a section of Georgia Milestones that measures student achievement of state standards for specified high school courses. These tests inform students, parents, educators, and the community about the achievement of Georgia students in the specified courses. 9th grade students are required to take an EOC in Coordinate Algebra, Analytical Geometry, Ninth Grade Literature and Composition, Physical Science and Biology.

EOC may also be used for placement and/or the awarding of credit for students who have been home-schooled and/or been enrolled in non-accredited schools. Students who are taking online courses, college courses, or earning credit through other non-traditional means are required to take the EOC if they are to receive high school credit.

Advanced Placement (AP) Testing

Advanced Placement (AP) courses are offered to students at CAGJHS and CCHS. At the end of the course, students may take the National AP Exam in order to receive college credit. Depending on the AP exam score, the student could earn college credit for the course in addition to the high school credit earned for passing the class. Colquitt County Board of Education will pay for one AP exam per student. If a student takes more than one AP course, the responsibility for payment for additional tests falls on the student/parent. Students will be allowed to choose the test paid for by CCBOE if taking more than one AP course. Students with a 504 plan must apply early through the College Board to be considered for accommodations.

GRADUATION REQUIREMENTS FOR STUDENTS

AREAS OF STUDY	UNITS REQUIRED
English/Language Arts	4
Mathematics	4
Science	4
Social Studies	3
CTAE and/or Modern Language/Latin and/or Fine Arts	3
Health and Physical Education	1
Electives	4
TOTAL UNITS (MINIMUM)	23

NCAA Division I College Athlete NCAA requirements:

The NCAA Division I Board approved rule changes for NCAA athletes. Here are the highlights as they pertain to Division I. Division II, at this time, remains unchanged:

1. Minimum GPA Raised to 2.30: Beginning with the high school graduating class of 2015, the minimum core GPA for incoming college freshmen has been raised from 2.00 to 2.30. Student-athletes who graduate with a core GPA between 2.00 and 2.29 can still receive an athletic scholarship and practice with their teams, but cannot participate in game action as freshmen. A higher SAT/ACT sliding scale is expected to be released soon.
2. 10 Core Courses by Junior Year: Beginning with the graduating class of 2015, student-athletes will need to complete at least 10 of the 16 core course requirements by the end of their junior year.
3. Multi-Year Scholarships: Division I schools now have the option to guarantee athletic scholarships for more than one year. The guarantee would protect student-athletes from the loss of a scholarship due to injury or performance. Colleges could still revoke guaranteed scholarships for poor academic performance or behavioral reasons.

CoreCourseGPA.com software will be updated to reflect these changes and, as always, we will continue to keep you informed regarding the latest recruiting rules and academic standards.

GENERAL INFORMATION

Assemblies

Assemblies are provided for transmitting information to the student body and for programs of interest and enjoyment. Students are expected to exhibit appropriate behavior during assemblies.

Automobiles and Student Parking

CAGJHS students will NOT be allowed to drive to school under any circumstances.

Bookbags

It is recommended that students who choose to use bookbags purchase a clear or see-through mesh bookbag. Bookbags will be subject to search at any time by the administration.

Bus Behavior (please refer to Board Policy JCDAD/EDCB: Bus Conduct p. 44)

Riding the bus is a privilege, not a right. All students are expected to conduct themselves in an appropriate manner. Students not obeying appropriate bus behavior will be reported to the school administration. To maintain a safe, orderly and comfortable atmosphere, the following rules and safety features must be observed:

- The bus driver is responsible for your safety and must be obeyed at all times. He/She has the authority to assign seats.
- No eating or drinking is allowed on the bus.
- Be courteous to fellow riders and the driver. Use of profanity or violent acts will not be tolerated.
- Remain in your seat at all times. Keep hands, head and feet inside the bus at all times.
- There must be no talking or distractions at railroad crossings.
- Be on time and standing at the appointed stop when the bus arrives.
- Do not be destructive.
- Wait for the driver's signal before crossing the road, and always cross the road in front of the bus.

Students who become a serious disciplinary problem on the bus may have their riding privileges suspended. In such cases, parents become responsible for seeing that their children get to and from school safely.

1st bus referral - warning

2nd bus referral - 1 day bus suspension

3rd bus referral - 3 days bus suspension

4th bus referral - 5 days bus suspension

5th bus referral - 10 days bus suspension

6th bus referral - suspended from bus for the remainder of the semester

Please note: Throwing items from a school bus will result in suspension from the bus for the remainder of the semester and/or school year.

Also note: Bus fights could result in suspension from the bus for the remainder of the semester and/or school year.

This plan may be modified by an administrator due to the severity of an incident.

Bus Passes

Students who need to ride a bus that is different from their assigned bus should present a note from their parent/guardian to the Student Service Area where they may pick up a yellow bus pass. This note must contain a parent contact number in order to verify the information before a bus pass will be given. This should be done between 7:45 and 8:15.

If a student's address should change, he should report to the Student Service Area for a new bus assignment.

Cafeteria

The school nutrition program strives to provide nutritious, appetizing meals served in a pleasant environment. All meals are planned to meet USDA guidelines and are prepared by a trained staff under the supervision of a certified manager. Breakfast is served daily from 7:40 to 8:15 a.m. The lunch menu offers daily choices, which include two meat/meat alternatives, four fruits and vegetables, two breads, and four types of milk. Students may select one meat, one bread, and one milk, up to two fruits or vegetables, and a dessert. The cafeteria also features a "grab and go" line featuring chef salads, yogurt plates, tuna/chicken salad plates and a sandwich plate. The express line offers alternating menus featuring cheeseburgers, or pizza, two fruits or vegetables, dessert, and milk. Special diets will be accommodated when the student or parent presents a statement from a doctor or other medical professional.

Breakfast and Lunch prices for the 2015-2016 school term are:

Breakfast	NO CHARGE
Lunch	NO CHARGE
Adult Breakfast	1.75
Adult Lunch	3.25
Extra Milk	.35

Extra entrées can be purchased. Money can be applied to student accounts to cover the purchase of extra items either by sending money to the school cafeteria or via mylunchmoney.com using a debit/credit card. Students must have money in hand or on account to purchase extra items. No items will be charged to student accounts.

The following regulations must be observed:

1. Breakfast or lunch should be eaten in the cafeteria or in the designated picnic area outside the cafeteria. This includes students who bring their lunch to school. No students are to have food brought to them during the lunch period. No food or drink is allowed outside the cafeteria or designated picnic area.
2. Students are expected to return their trays to the designated areas when instructed by the Cafeteria Supervisor.
3. Students are to remain in the cafeteria or picnic area until the bell rings.
4. Only seven students or less will be allowed at each table.

If your child has a food allergy, please notify the Teacher(s), School Nurse, and Cafeteria Manager as soon as possible. A Dr.'s statement is required. It is the responsibility of the parent to notify the school about all food allergies or dietary restrictions.

Cell Phones and other Electronic Devices

Realizing the role cell phones have come to play in everyday life, cell phone possessions by a student on a school campus is acceptable. Knowing the disruptive factor that cellular phones are in the school setting if not properly maintained, the following policy guidelines are provided. Cellular phones may be in the possession of a student at any time, but may not be in use or visible for any reason except during instructional activities in which a student has been given permission by the teacher in charge of instruction. Students cannot use cell phones or other electronics inside the school building during any other time. This includes before school and after school. Each school's building principal shall establish the opening and closing time. In the event a student violates this mandate, the following consequences shall be applied without exception: (Times for CAGJH: 8:00-3:40)

1st Offense:

- A. Confiscate Device for Parent Pick-Up
- B. Saturday Detention
- C. Failure to attend Saturday detention will result in one day of In School Suspension.

2nd Offense:

- A. Confiscate Device-Contact parent
- B. Saturday Detention
Phone or Device will be returned to the student on the Monday following the student's successful completion of the Saturday Detention. Failure to attend Saturday detention will result in one day of In School Suspension.

3rd Offense:

Confiscate Device - Contact parent Two Saturday Detentions

Phone or Device will be returned to the student's parent or guardian on the Monday following the student's successful completion of the second Saturday Detention. Failure to attend Saturday detention will result in one day of Out of School suspension. Subsequent offenses shall result in a progressive increase in the number of assigned. Saturday detentions to be completed prior to the return of the cellular phone to the parent or guardian on the Monday following the completion of the last Saturday Detention.

Refusal to comply with the disciplinary consequences listed under these guidelines will result in a referral to the hearing officer of the Colquitt County Schools for consideration of additional disciplinary action.

In the event that the student does not turn over the electronic device on the first request of a school employee, the student will be suspended to a parent conference pending additional disciplinary action (which may include additional suspension and referral to the hearing officer).

Students must turn in their cell phones during all state and national testing. Refusal to do so will result in suspension as well as having their state or national test voided.

Note: Students are personally responsible for the security of their cell phones. School staff is unable to use instructional time to investigate the loss of personal property.

Change of Address and/or Telephone Number

Students and parents/guardians are required to give the new information to the Student Services Office if their address or telephone number changes. Official communication with parent/guardian will be conducted by means of the address and telephone number on file at CAGJHS.

Character Education

CAGJHS has established a character education program, which promotes social and personal responsibility and the development of good character traits and moral values.

Class responsibility

Students are **NOT** to stay with a teacher for **anyreason** when they are scheduled for another teacher's class, without prior approval of the teacher they are scheduled to be with. Failure to secure the approval of the scheduled teacher will result in a write up of **skippingclass**.

Colquitt County Achievement Center

Colquitt County offers an Alternative School Program, the Colquitt County Achievement Center (CCAC), for students in grades 6 - 12. The CCAC provides an alternative to expulsion/long-term suspension for students who are removed from the regular classroom because of discipline reasons as well as options for non-traditional students. The curriculum for the CCAC is designed to offer these individuals a competency-based education through computer-based courses. The program also addresses attitudinal and behavioral problems that have contributed to poor performance in the classroom. These attitudinal and behavioral problems are dealt with in individual and group counseling sessions. Students who are assigned to the program through a Board of Education disciplinary hearing, a waiver, or through the judicial system cannot participate in or attend any school functions such as athletics or social events, and they must comply with the Achievement Center Dress Code requirements. Non-traditional students who are attending by choice may participate in school activities if they meet all other participation requirements such as attendance and academic status.

Based on a recommendation from the Administrator or Counselor, students who need to make up a regular level course in mathematics, science, social studies, or English in order to get back on track for graduation may apply for the CCAC after school program (4:00 - 7:00 p.m.). Individuals who are interested in learning more about the alternative programs available may come by the Achievement Center Office located upstairs in what was formerly the 9th Grade Center.

Disciplinary Procedures

C. A. Gray Junior High School follows a progressive discipline plan. Students are given ample opportunities to correct the disruptive behavior. After the teacher has dealt with the behavior, if the student continues the behavior, the student will be written up on a "discipline referral form." The school administration will then implement the "Code of Conduct" chart on the following page.

PROGRESSIVE DISCIPLINE PLAN

1st offense - warning

2nd offense - contact parent/guardian

3rd offense - teacher detention

4th offense - referral to office

This plan may be modified by a teacher or administrator due to the severity of an incident.

C. A. Gray Junior High School Code of Conduct Chart

Parents and Students,

The purpose of the Code of Conduct is to provide a concise synopsis of the regulations in place, which assist school personnel in providing a safe and orderly learning environment. Please discuss these regulations and become familiar with the progressive behavioral correction plan. The jurisdiction of a public school is not limited to the property of the public school and may include incidents that occur off-campus during times in which the public school has direct control or authority. Additionally, certain severe acts of off-campus misconduct may result in suspension or expulsion from school. After the 4th referral, the severity of the consequence increases to more day's suspension and/or school board hearing.

Incident	1st Disposition	2nd Disposition	3rd Disposition	4th Disposition
RESPECT FOR AUTHORITY				
Skipping school/Leaving campus without permission	5 ISS, PC	10 ISS, PC	3 OSS, PC	Principal's Discretion
Skipping Class	3 ISS, PC	5 ISS, PC	3 OSS, PC	5 OSS, PC
Misuse of Technology(including but not limited to:taking photos/videos/audio and posting on socialmedia, etc.	1 ISS, PC	Suspended to Parent Conference	3 OSS, PC	5 OSS, PC
Disregard for directions or commands	1 ISS, PC	2 ISS, PC	Suspended to ParentConference	1 OSS, PC
Disrespect toward school authorities	Principal's Discretion	Principal's Discretion	Principal's Discretion	Principal's Discretion
Gambling, Cards, Games, Toys	1 ISS, PC	3 ISS, PC	5 ISS, PC	Principal's Discretion
Cheating	Suspended to ParentConference	2 ISS, PC	3 ISS, PC	Principal's Discretion
Forgery, Giving False Information	3 ISS, PC	5 ISS, PC	1 OSS, PC	3 OSS, PC
Dress Code	Call/Change, PC	1 ISS, PC	3 ISS, PC	5 ISS, PC
RESPECT FOR SELF AND OTHERS				
Horseplay, Hitting/Pushing/Inciting Disturbances	3 ISS, PC	5 ISS, PC	1 OSS, PC	3 OSS, PC
Aggressive Behavior/Unruly Conduct	5 ISS, PC	10 ISS, PC	3 OSS, PC	5 OSS, PC
Obscene Material	Principal's Discretion	Principal's Discretion	Principal's Discretion	Principal's Discretion
Improper Touch	3 ISS, PC	1 OSS, PC	3 OSS, PC	5 OSS, PC
Public Displays of Affection	1 ISS, PC	3 ISS, PC	Suspended to ParentConference	1OSS, PC
RESPECT FOR THE LAW				
Fighting	3-10 OSS, PP, PH	5-10 OSS, PP, PH	Hearing, PP	
Loitering, Off Limit Area, Trespassing	1 ISS, PC	3 ISS, PC	Suspended to ParentConference	2 OSS, PC
Chronic Behavior Issues	Behavior Support Plan, PC,PH	Behavior Support Plan, PC, PH	Behavior Support Plan, PC, PH	Behavior Support Plan, PC,PH

Violation of conflict resolution(counselor will contactparent and administrator)	3 OSS, Behavior Contract	Suspended to a Hearing	Principal's Discretion	Principal's Discretion
Bullying	1OSS, PC	3 OSS, PC	5 OSS, PC	Hearing
Inappropriate verbal, or non-verbal expressions(student)	1 ISS, PC	3 ISS, PC	Suspended to ParentConference	2 OSS, PC
Inappropriate verbal, or non-verbal expressions(staff)	3 ISS, PC	5 ISS, PC	3 OSS, Parent Conference before returning to school	5 OSS, PC, PH
Damage, Destruction, or Theft of School Property	3 OSS, replace, PP, PH	5 OSS, replace, PP, PH	10 OSS, replace, PP, PH	Principal's Discretion
Damage, Destruction, or Theft of Private Property	3 OSS, return/replace, PP, PH	5 OSS, return/replace, PP, PH	Principal's Discretion	Principal's Discretion
Cell Phones, Electronic Pages, & CommunicationDevices	See New Board Policy	See New Board Policy	See New Board Policy	See New Board Policy
Disorderly Conduct, Insults or Teacher Abuse	Up to 10 days OSS	Up to 10 days OSS	Up to 10 days OSS	Up to 10 days OSS
Sexual Misconduct	Plan D	Plan D	Plan D	Plan D
Weapons	10 days OSS, PC, PP, PH			
Tobacco Possession, Use, Paraphernalia	1 OSS, PC	3 OSS, PC	5 OSS, PC	10 OSS, PC
Alcohol Possession, Alcohol Consumption	Up to 10 days OSS, PP, PH			
Drugs: Possession, Distribution, Paraphernalia	Up to 10 days OSS, PP, PH			
All threats of harm to school, students, employeesand self	Pending Assessment	Pending Assessment	Pending Assessment	Pending Assessment
RESPECT FOR PROPERTY				
Students are expected to maintain school propertyand areas in a mature fashion	Warning and correction of action	1 ISS, correction of action	3 ISS, correction of action	Suspended to Parent Conference
BUS DISCIPLINE	Refer to Bus Behavior in Handbook			

Legend: PC=Parent Contact, ISS=In-School Suspension, OSS=Out-of-School Suspension, PP=Possible referral to Police, PH=Possible referral to Hearing

Note: At the Principal's Discretion ISS may be by class period or by day.

The "Code of Conduct" chart indicates minimum consequences of discipline situations and is not intended as absolutes. Discipline situations reported to the administration will be dealt with using administrative discretion. Other violations of student conduct will be referred to C. A. Gray Administration.

Display of Signs

The appropriate administrator must approve all posters, signs, announcements, etc. Before being posted in the school. All approved signs must be posted on the bulletin board or poster board strips. No signs are to be taped to the walls. Club posters must follow the guidelines as stated in the Board of Education Policy Student Clubs (Equal Access).

Disturbances

School Board policy does not prohibit the possession of a cell phone or electronic devices on campus by students. However, it does prohibit the use of cell phones and/or electronic devices between 8:00-3:40. Therefore, cell phones and/or electronic devices must always be off and not visible (in bookbag, pocketbook, etc.). The school strongly recommends that students take necessary precautions in order to ensure the security of their devices. Theft, damages, misuse, and the loaning of phones and/or electronic devices require investigations that interrupt instructional time. Since board policy prohibits use during school time, investigations will not be conducted.

Procedure for extra paraphernalia (Pokémon cards, etc.):

- 1st offense: Warning
- 2nd offense: Confiscated and parent pick-up, note in discipline record
- 3rd offense: Confiscated, kept to end-of-year with parent pickup, note in discipline record

Procedure for large sums of money:

Parents notified and returned at the end of the day.

Procedure for cell phones and electronic devices:

Please see the Colquitt County School System Board Policy regarding cell phones on p.21.

Dress/Grooming

Students should wear acceptable attire which exhibits good taste and is appropriate for the occasion. The administration reserves the right to determine acceptable attire. Parents will be called if dress is not appropriate.

Unacceptable Attire Includes:

- Shirts below waist level (shirts must be worn at waist level or completely tucked in)
- Shorts, skirts, dresses, etc., more than 3 inches above the knee Sagging pants
- Pants with writing across the back Underwear showing
- Pants must not sag - if pants do not fit properly a belt must be worn
- Sleeveless shirts
- Tank tops
- Halters
- Strapless tops
- Shirts with spaghetti straps
- Shirts with slits, holes, or sections cut out Sheer (see-thru) shirts
- Low cut/revealing blouses
- Shirts that reveal the midriff when arms are raised are not acceptable
Clothing that advertises alcohol beverages, weapons, tobacco, drugs, or gang related colors/symbols
- Bandannas/Kerchiefs ARE NOT allowed
- Hats, Caps, or any other headgear MAY NOT be worn inside the building
Grills/mouthpiece not prescribed by dentist/orthodontist
- Sunglasses
- Dark lens glasses (exception: Dr.'s prescription/note)
Clothing with suggestive/sexual remarks and/or innuendos
- Jeans/pants must have NO holes above the knees (even if student wears shorts or leggings underneath). Holes above the knees are unacceptable in all cases.
ONLY holes above the knees with SEWN in patches are allowed.
- Bedroom shoes/House slippers
- Any distracting hair color or haircut (unnatural colors are not allowed)

- Any distracting facial make-up or tattoos (if a student has a tattoo, it must be covered.
- Any distracting body piercings (including, but not limited to: nose piercings, tongue piercing, eyebrow piercing, more than two ear piercings, any other piercing that is not in the earlobe .
- Any clothing that may be associated with gang involvement/affiliation
- No trench coats
- No chains, straps, or any other hanging item - this includes excessively long/large jewelry
- Hoodies may **not** be worn covering the head

Shoes will be worn at all times by boys and girls:

- Students taking physical education must wear a shoe that will allow them to participate safely. Sandals and other type shoes without backs and open toes are not safe.
- If a student wears sandals or an open type shoe, he must have another pair of appropriate shoes to change into for physical education.
- Having appropriate shoes for physical education is defined as the following:
 - Tennis/sneaker type shoes
 - A shoe that covers the entire foot
 - Shoes that will hold the feet secure when a student stops suddenly or turns quickly
 - Shoes without open toes

Any other type dress/garment or paraphernalia that is distracting, immodest or interferes with learning will not be permitted.

Based on the physical size and maturity of our junior high school students, all of these guidelines are subject to the interpretation of the Guidance Counselors/Administration.

Procedure for not following dress code:

- Dress Code Violations (any violation that causes a distraction or disruption in the teaching/learning process) - Teacher will send student with a referral to an administrator.

The above descriptions are in addition to rule #10 of the Colquitt County Board of Education Code of Student Conduct and Discipline. Grooming is a personal matter that should take place in the privacy of your own home or in the restroom.

Drink Machines

Drinks may be purchased during lunchtime. All drinks purchased at school or brought from home must be in a plastic container with a resealable top. All drink and food items should be consumed and disposed of in the cafeteria.

Due Process for Disciplinary Action

In matters of school discipline and policy, all students will be treated fairly and equally by the same rules in accordance with their due process rights.

Emergency Evacuation/Severe Weather Alerts

In accordance with state and local school board policy, it is necessary to conduct emergency evacuations and severe weather drills at various times throughout the school year. Emergency evacuation routes are prominently posted in each classroom. Each instructor will advise all students of the evacuation route to be taken for that particular classroom during emergency evacuation. Instructors will also advise all students of the procedures to be taken by that particular classroom in the event of severe weather. During either the emergency evacuation or the severe weather alert, it is important that each student listens carefully and follows the instructor's directions.

Enrollment

Students enrolling at CAGJHS must meet all of the following requirements in order to be considered as a full-time student.

1. Present valid Georgia immunization form.
2. Present previous school(s) academic record.
3. Present previous school(s) discipline record.
4. Present evidence of regular attendance.
5. Present evidence of residency.
6. Present a valid Georgia Eye, Ear & Dental Form.
7. Present a copy of birth certificate.
8. Present a copy of social security card.

Admission can be granted on probationary status pending the verification of the above required information. The administration reserves the right alter placement based on the review of these required criteria.

Students who have had their education interrupted, who attempt to enroll after the 10th day of a semester, and/or are significantly behind in academic credits must schedule an appointment with the principal and are subject to placement in night/alternative school.

Family Educational Rights and Privacy

An educational agency or institution shall give full rights under the Act to either parent, unless the agency or institution has been provided with evidence that there is a court order, state statute, or legally binding document relating to such matters as divorce, separation, or custody that specifically revokes these rights.

FieldTrips

Students must have permission in writing from their parents before they are permitted to go on any field trips sponsored by the school. A student failing a course or having discipline referrals may be denied permission to attend field trips.

Fines and Fees

Students are responsible for any debts incurred while enrolled at CAGJHS. These include but are not limited to monies owed to the office, library, cafeteria, athletic department, graduation supplies, lost/damaged books, the school board in the case of damage assessments, fundraisers, night school, club dues, or any settlements.

Failure to settle financial obligations may result in one or more of the following actions:

- 1) Withholding of all grade cards, class schedules, diplomas, or certificates until restitution is made.
- 2) Collection by any other means necessary and may include any court fees or associated collection costs.

Flower, Gift, and Balloon Deliveries

The school will not accept delivery of flowers, gifts, and/or balloons to students at any time during the school day. Parents and students should ask businesses to deliver these items to the recipient's home.

Fund-raising

All fund-raising activities must be approved by the principal and the Colquitt County Board of Education before the activity takes place. No outside organization or individual should bring any item to school to be sold to students.

Gangs / Gang-related Activity

Gangs which initiate, advocate, or promote activities which threaten the safety or well-being of persons or property on school grounds or which disrupt the school environment are harmful to the educational process. The use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of grooming which, by virtue of its color, arrangement, trademark, symbol, or any other attribute indicates or implies membership of affiliation with such a group, presents a clear and present danger. This is contrary to the school environment and educational objectives and creates an atmosphere where unlawful acts or violations of school regulations may occur. Incidents involving initiation, hazing, intimidations, and/or related activities of such group affiliation which are likely to cause bodily danger, physical harm, or personal

degradation or disgrace resulting in physical or mental harm to students are prohibited. When the administration becomes aware or is notified about gang activity on campus, or in the community, appropriate action will be taken. Students who engage in the activities described above will be suspended and referred to the hearing officer.

Guidance/Counseling and Intervention Specialist

CAGJHS provides extensive guidance and counseling services. The delivery of these services requires the cooperative efforts of principals, counselors, intervention specialist and teachers. These professionals all have distinct, but interactive roles that are essential to the success of the program. Appointments will be made through classroom teachers and must be made at least two days prior to the appointment. Teachers will determine the extent of emergencies (sickness, grief, emotional or physical problems) prior to sending the students to the guidance office.

Students should also make an appointment with their assigned counselor regarding any counseling service.

CAGJHS also employs an Intervention Specialist. The Intervention Specialist makes plans to keep the youth of CAJHS focused on high school graduation and beyond as well as to ensure the successful transition of students from junior high school to high school.

Gum Chewing/Candy Sales

Gum chewing is prohibited. The sale of candy or other food items by students for personal gain on campus is prohibited. All student organization sales involving candy or food items must be approved by the principal or designee.

Hazing

CAGJHS policy prohibits any form of Hazing O. C. G. A. 16-5-61. This includes all clubs and student activities.

Health Care

The school will provide a student clinic. Each student is requested to complete a personal data sheet which will be placed on file. **No medication will be given to students without prior parental consent. All medication should be turned into the clinic upon arrival to school. No medication will be dispensed in the classroom. All prescription drugs must be properly labeled with instructions for use and must be in the original container.** Students who must take medication during school hours are encouraged to do so between classes. **Students are limited to 3 visits per 9 weeks, other than for emergencies or prescription drugs.** The school nurse will make the determination whether or not the parent should pick-up a child due to illness.

Students with asthma are allowed to carry an inhaler on their person, but must have an asthma plan on file in the clinic.

Unusual Health Conditions

Students or staff with unusual medical or health conditions should do the following: Insure that the teachers, guidance counselor, bus driver, and clinic know about the concern.

Provide proper information from the doctor as to how to handle the situation should it occur during the school day.

Provide current phone number where parents can be reached at home, at work, and at least two other emergency contacts.

Provide doctor's name and phone number that is familiar with the health/medical concern. Parents are encouraged to meet with teachers to inform and discuss the condition in order that everyone is as comfortable as possible in dealing with the concern.

Honors Night

The main focus is to recognize achievement by honoring students and their accomplishments.

Hospital/Home Bound

Hospital/home bound services are provided for students who qualify for this program. However, there are some courses at CAGJHS that cannot be continued while on the hospital/home bound program. Students could lose credit for courses, especially those that require laboratory/hands-on classroom training, if they are on hospital/home bound for an extended period of time. Courses could include, but are not limited to, choir, band, P.E., business, trade/industry, and family/consumer science. If you are seeking Hospital/Homebound services you must contact the student's **Counselor** or social worker.

Immunization and Health Form

To be enrolled at CAGJHS a student must maintain up to date immunization and health **records**. Failure to do so could result in students being withdrawn from school or not **allowed** to enroll.

In-School Suspension

The assignment of ISS (In-School Suspension) is an alternative to Out of School Suspension. ISS is a supervised program that usually lasts from 1 to 10 days. When a student is assigned to ISS, the parents are notified of the reason and the length of the assignment. Students are encouraged and assisted in keeping up with their regular classroom assignments while in ISS.

NOTE: Excessive referrals to ISS will result in a referral to a School Board Hearing for cumulative offenses.

Internet Use, Network Use, and Web Publication

Technology resources including school network access and Internet access are used in Colquitt County Schools as part of instructional activities. Colquitt County Schools takes every measure to protect students while using these resources as required and outlined by the Children's Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)]. A technology protection measure is in place to protect students while using these resources by blocking or filtering inappropriate websites at all schools. Students will be permitted to use these resources and will be expected to adhere to the Colquitt County Schools' Internet Acceptable Use Policy (Board Policy Descriptor Code: IFBG). Parents and students may access this policy by visiting the Colquitt County Schools online board policy manual at <http://tinyurl.com/bmjxpzbor> from your school office. The Acceptable Use Policy outlines best practices for school computer/technology use with specific emphasis on the following restricted activities:

- Using obscene language
- Sending or displaying offensive messages or pictures
- Giving personal information, such as complete name, phone number, address or identifiable photo, without permission from teacher and parent or guardian
- Harassing, insulting or attacking others
- Damaging or modifying computers, computer systems, computer networks, or any school technology equipment
- Violating copyright laws
- Using others' passwords
- Trespassing in others' folder, work or files
- Intentionally wasting limited resources
- Employing the network for commercial purposes, financial gain, or any methods deemed unlawful or unethical.

Violations may result in a loss of access as well as other disciplinary or legal action (Board policy and procedures on student rights and responsibilities).

In addition, Colquitt County Schools is committed to maintaining system and school websites that highlight the achievements of the faculty, staff, and students of all Colquitt County Schools by displaying photographs, videos, audio files, and/or student creations. Students will not be identified by their full name in conjunction with either a photograph, video, audio file, or student creation unless full name recognition is specifically requested by the parent/guardian in writing. Parents or legal guardians of minor students (under 18 years of age) who wish to decline permission for his or her student to participate in instructional activities using these resources or who wish to decline permission to publish student photographs or student creations may complete the "Decline Internet Usage/Publication Form." These forms may be obtained from the Colquitt County Schools Technology Department website at <http://colquitt.k12.ga.us/Departments/Technology/tabid/8783/Default.aspx> or from the main office of each school. The "Decline Internet Usage/Publication Form" must be submitted to the home school main office within 20 days of the beginning of school or first day student is enrolled.

Invitations

Due to past problems, the administration requests that NO party invitations be passed out during school hours.

Library/Media Center

The Media Center is open for use from 8:00 a.m. to 4:00 p.m. Monday through Thursday and 8:00 a.m. to 3:30 p.m. on Friday. Students must have a valid pass to enter the media center before school, during the school day, and at lunch. Students may work in the media center after school without a pass. Students using the computers in the media center must follow the rules of internet and network usage at all times. The Media Center contains books, periodicals, newspapers, and reference materials that are available to the faculty, staff, and students. It is used throughout the instructional day. All materials must first be checked out properly. Regular materials may be checked out for two (2) weeks; however, all materials are due one week before Christmas Holidays and one week before the end of the school year.

Students are charged fines for lost or damaged books. They may not check out another book until these fines are paid. Student report cards will be held at the end of the school year if fines are not paid.

Overdue books: Students may not check out books as long as they have an overdue book.

Litter

Paper, drink bottles, and other litter dropped on the school grounds or in the building cause an unattractive appearance. All litter should be placed in the proper trash container.

Students are encouraged to pick up litter on the grounds or in the building and place it in the proper container. Your cooperation will be greatly appreciated.

Lost and Found

Turn in found items at Student Services or the Main Office. Check in Student Services and the Main Office for lost items as well.

Off-Limit Areas

Before school until (8:15) students are only allowed in the cafeteria, the area outside of the cafeteria, and the gym. During school hours, all parking lots are off limits to students unless approved by an office. Students are allowed only in gender specific restrooms. Consequences for violation of these guidelines will be at the discretion of the administration.

Outward Displays of Affection

An outward display of affection through physical contact is inappropriate at school. Disciplinary action will be at the principal's discretion.

Parties

Parties may not be held during the school day without prior approval from the administration.

Passes

Students who leave the classroom during classroom time must have a pass signed by the appropriate school personnel with the designated time, purpose, and specified location.

Restrooms

The appropriate time to use the restroom is before school, during lunch, or during class change. Students should not ask to leave during class except in case of emergency.

Saturday Detention

Saturday detention will be held from 9:00 a.m. until 12:00 p.m. on the Saturday assigned regardless of the weather. If a student chooses not to attend Saturday detention, he will be placed in ISS the following school day unless cell phone related (see Cell Phone and Electronic Device Policy). The Code of Student Conduct applies to Saturday detention.

Schedules

Student scheduling is programmed to meet the needs of the student body. It is not possible to design a master schedule that meets the personal needs of all individuals. Students bear some of the responsibility to familiarize themselves with the requirements of the particular programs in which they are seeking a diploma and to work with their advisor to assure they are taking the courses, which meet the requirements. Give careful consideration to choices made during registration and examine your schedule to be sure you are assigned to appropriate classes. Schedule changes cannot be made after (5) five days into a semester.

Schedule Change Procedures

In order to request an academic schedule change, a student and the parent must:

- 1) Meet with the student's grade level counselor to determine the appropriateness of the change (if change is requested after school starts). The school's counselors will then contact the teachers involved.
- 2) Have approval of the principal.
- 3) Use a schedule change request form to give to counselor (teacher changed from and teacher changed to).
- 4) Return all books to the teacher's classes affected by the change. All requests must be made before school starts and no later than 5 days into the first semester. Subsequent requests/changes must be made prior to the last two weeks of an academic semester so there is no delay in a student moving into a new course.
- 5) Request schedule changes by the end of the first week of school. (exception: students moving from Honors to CP)

School Insurance

The Colquitt Co BoE currently provides student & athletic insurance on a full access basis. This means that all students, athletes, band members, etc. are automatically covered while participating in "school-sponsored & supervised activities". This policy is provided at no cost to parents; however the coverage is very broad, there are some restrictions, limitations, and exclusions in the policy. In the event that medical expenses are incurred as a result of an accidental injury, the policy provides benefits on a full access basis. In other words, the policy makes payments on the balances that are not covered by other available insurance. The primary purpose of this excess plan is to pay only those medical expenses which are not covered by personal or group insurance for the student. If there is not insurance in force or if other insurance does not offer coverage for a specific accident, then the system's provider, Bollinger, will make payments on a primary basis. If you use school insurance, there is a \$100.00 deductible that must be paid by the parent or guardian. Additional, "round-the-clock" can be purchased by parents to cover non-school sponsored activities.

School Safety Zone

It shall be unlawful for any person to carry or possess or have under such person's control while within a school safety zone (all property in, on, or within 1,000 feet of any real property owned by or leased to any public or private elementary school, secondary school, or school board and used for elementary or secondary education) or at a school building, school function, or school property or on a bus or other transportation furnished by the school, any weapon or explosive compound. Any person

who violates this subsection shall be guilty of a felony and upon conviction thereof, be punished by a fine of not more than \$10,000, by imprisonment for not less than two nor more than 10 years, or both. Reference O.C.G.A. 16-11-127.1

This paragraph excludes any instruments used for classroom work authorized by the teacher and principal.

Search and Seizure

In January 1985, the U.S. Supreme Court ruled that school officials have the right to search students under their jurisdiction where there are "reasonable grounds for suspecting that the search will reveal evidence that the student has violated or is violating the law or rules of the school" and the search is conducted in a reasonable manner. (New Jersey v. T.L.O., 469 U.S. 325, 105 S. Ct. 733, 744; 1985) Students may be searched by an administrator in incidents involving reasonable suspicion. The school, with superintendent's approval, may use search dogs on occasion to search lockers, restrooms, and other facilities. Students will not come into direct contact with search dogs.

Sexual Harassment

Sexual Harassment is a form of discrimination prohibited by the Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 and local Board Policy GAE. CAGJHS is committed to maintaining a learning environment that is free from sexual harassment, where all employees and students can work and study together harmoniously.

The school district will act to investigate all complaints, formal or informal, verbal or written, and to discipline any student or employee who sexually harasses another student or employee of the school district.

SRO (School Resource Officer)

The School Resource Officer will aid administration in various Code of Conduct offenses.

Stolen Items

CAGJHS is not responsible for securing personal valuables. Students should not have and do not need the following: large amounts of money, cell phones, iPods, expensive jewelry and other valuable items on campus. **It is the responsibility of the students to secure their personal valuables while on campus.** CAGJHS is not responsible for personal items stolen at CAGJHS. A report can be filed by the School Resource Officer for stolen items. The CAGJHS Administration may or may not investigate stolen items, dependent upon the circumstances.

STAR Program

The STAR program is a program of Juvenile Court. It is a "Boot Camp" type of program that involves a lot of physical training. Parents may request that their student participate in a one day preventive program in lieu of suspension. Before being allowed to participate, the parent and the student must talk with the captain of the program.

Student Activities

Any activity that is school-sponsored or competitive or involves students as representatives of the school is considered a school activity. Students must have permission in writing from their parents before they are permitted to go on any field trips sponsored by the school. The administration reserves the right to deny a student participation in any such activity.

Students who are suspended from school, assigned to alternative school, or whose parent signs a waiver cannot participate or attend school activities.

Student Grievance

The CCBOE acknowledges the rights of students and has established a policy for which students can file a grievance. The student should follow the steps below:

1) Try to settle the issue first with the teacher.

- 2) If relief is not granted, then appeal should be taken to the grade level administrator and the student's counselor.
- 3) If the problem is not resolved, then an appeal can be made to the principal.
- 4) Appeals beyond the principal's office should be made with the superintendent.

Student Information

Students should report any change in their student information to the Student Services Office (ex: name, address, telephone, guardian, etc.).

Suspensions

There are three types of suspensions: (1) at home suspension, (2) in-school suspension, and (3) alternative school suspension. ISS hours are 8:15 a.m. until the end of the school day. Students who are suspended out of school will have 3 days to make up work, exams, etc., if a grade is taken. If work is sent home during the suspension, work must be completed prior to returning to school. All make-up work must be completed before school, after school, or at home and returned to the teacher for grading. Failure to complete the work in the designated time will result in grades of zero. Students who are suspended from school or assigned to alternative school are not allowed to attend any school-sponsored events. It is the student's responsibility to ensure that he/she has received all missed assignments from his/her teachers.

Teachers' Lounge and Work-Area

The teachers' lounge and work-area are off-limits to all students.

Teenage and Adult Driver Responsibility Act

A Certificate of Enrollment must be acquired from Student Services.

Telephones

In the case of an emergency, students should report to an administrative office to ask for permission to use a phone.

Textbooks

The State of Georgia furnishes textbooks to all public school students. The books are issued by the classroom teacher. The teacher will assign and record the serial number of the book. The student is then responsible for his/her book. **Any student who loses or damages a textbook, must pay the replacement cost for the book.** Regardless of age, **the replacement cost for a library book will be the actual cost to replace the book.** In case of failure to comply with these regulations, a student will not be issued another textbook.

Visitors

No visitors are allowed on campus without a pass. Visitors must report to the front office or student services office to receive a visitor's pass.

Weighted Courses

9th grade students taking designated honors and/or AP courses will receive 5 or 10 points respectively to be added internally. However, points will not be reflected on a child's report card. These points are only used for determining class rank and honor graduate status.

Additional points will not be used to determine exemption status.

Charlie A. Gray Bring Your Own Technology (BYOT) Program

As new technologies continue to change the world in which we live, they also provide many new and positive educational benefits for classroom instruction. To encourage this growth, students at Charlie A. Gray may now “Bring Your Own Technology” and participate in the BYOT Program.

Definition of “Technology”

For the purpose of BYOT, technology is privately owned wireless and/or portable electronic hand held equipment or device that includes existing and emerging mobile communications systems and smart technologies, portable Internet devices, Personal Digital Assistants, hand held entertainment systems or portable information technology systems that can be used for word processing, wireless Internet access, image capture/recording, sound recording and information transmitting/receiving/storing, etc.

Internet

Only the Internet gateway provided by the school district within the school may be accessed while on campus. Personal Internet connective devices such as but not limited to cell phones/cell network adapters with 3G or 4G data plans are not permitted to be used to access outside Internet sources at any time using those plans.

Security and Damages

Responsibility to keep the device secure rests with the individual owner. The Colquitt County School System, its staff, or employees, are not liable for any device lost, stolen or damaged on campus. If a device is lost, stolen or damaged, it will be handled through the administrative office similar to other personal artifacts that are impacted in similar situations. It is recommended that skins (decals) and other custom touches are used to physically identify your device from others. Additionally, protective cases for technology are encouraged.

The use of technology to access educational material is not a necessity or a right but a privilege. A student does not have a right to use his or her laptop, cell phone or other electronic device while at school. When abused, privileges will be taken away. When respected, they will benefit the learning environment as a whole. Students and parents/guardians participating in BYOT must adhere to the Student Code of Conduct, as well as all Board policies, particularly the Internet Acceptable Use (Policy IFBG) and Use of Electronic Devices (Policy JCDAF).

Additionally:

- The technology is allowed for education purposes and only to enhance the classroom experience. Teachers will decide when it may be used and for what purpose(s). The technology may only be used to access files on computer or Internet sites which are relevant to the classroom curriculum.
- Students take full responsibility for their personal electronic/digital devices.

- The School/district is not responsible for the security of the electronic devices. Additionally, students are responsible for management, trouble shooting, and technical support of their personal devices. The school/district is not responsible for technical support of or repairs to personal devices.
- The technology may not be used to cheat on assignments, tests or for non-instructional purposes (such as making personal phone calls and or text/instant messaging) unless authorized by the teacher or administration.
- The technology may not be used to record, transmit or post photographic images or video of a person, or persons on campus during school activities and/or hours unless authorized by the teacher or administration.

Students acknowledge that:

- Each teacher will decide if, when and how BYOT will be used in his/her classroom.
- The school's network filters will be applied to one's connection to the Internet, and there will be no attempts to by-pass those filters.
- Bringing on premises, attempting to infect, or infecting the network with a Virus, Trojan, malware, or program(s) designed to damage, alter, destroy, or provide access to unauthorized data or information is in violation of Policy IFBG and the student acceptable use policy outlined in the *Code of Conduct*.
- The school district has the right to collect and examine any device that is suspected of causing problems or was the source of an attack or virus infection.
- Access to student drives through the district network while using BYOT is not possible. Files may have to be saved on the C drive of the laptop, a jump drive, an external drive, to the student's Google Apps account or another media device.
- Printing and scanning from personal devices will not be possible at school.
- Personal devices must be in silent mode while on school campuses.
- Devices may not be used while riding school buses.
- Personal technology must be charged prior to bringing it to school and run off its own battery while at school

I understand and will abide by the above guidelines. I further understand that any violation is unethical and may result in the loss of my network and/or technology privileges as well as other disciplinary action.

	Print Name	Signature	Date
Parent Name			
Student Name			

Student Grade: _____

Teacher: _____

CODE OF STUDENT CONDUCT AND DISCIPLINE
COLQUITT COUNTY SCHOOLS

COLQUITT COUNTY CODE OF STUDENT CONDUCT
AND DISCIPLINE DISCIPLINARY ACTION PLAN

Plan A - Teacher Action

- Teacher-student conference In-class disciplinary action
- PARENT/GUARDIAN contact by teacher
- Teachers will develop their own class discipline plan. The plan will be given to students at the beginning of the school year.

Plan B - Teacher Action

- TEACHER-STUDENT-PARENT conference Time-out
- Corporal Punishment or in-class disciplinary action (follows rules of the school)
- Referral to administrator/counselor
- Possible referral to Student Support Team/Team meeting with student
- Conflict Resolution and Peer Mediation

Plan C - Administrator Action

- TEACHER-STUDENT-PARENT-ADMINISTRATOR conference
- Suspension or other alternatives- (School Chores, Detention, Corporal Punishment, Saturday Detention, Student Contract, Suspension until parent conference, ISS for 1-5 days)
- Referral to Student Services- Counselor, Social Worker
- Restitution
- S.T.A.R.
- Peer Mediation

Plan D - Administrator Action

- PARENT/GUARDIAN contract AND 5-10 days ISS or Home Suspension Possible recommendation for alternative program, (grades 6-12)
- Possible development of individual behavior management plan, or student contract (all grades)
- Referral to community intervention programs
- Restitution
- Recommendation for disciplinary hearing
- S.T.A.R.

Plan E - Administrator Action

- PARENT/GUARDIAN-ADMINISTRATOR conference AND 10 days homesuspension and recommendation for disciplinary hearing and referral to law enforcement.

Plan F - Hearing

- Suspension Pending a hearing

RULE	OFFENSE	PLANS
Rule 1	DISRUPTION AND INTERFERENCE WITH SCHOOL	
	No student shall:	
	a. Block any entrance, occupy any school building, prevent any school class or function from taking place, prevent any student, guest, or employee from using any normal pedestrian or vehicular traffic path or otherwise deprive others of free access to, or use of, any facility, program, or activity associated with the Colquitt County Schools.	Plan A,B,C, or D
	b. Set fire to or in any school building or property. 1. Cause false fire alarm.	Plan E Plan D or E
	c. Possess, discharge, or otherwise threateningly use any explosives or fireworks. (1) on the school grounds at any time; (2) at any school activity function or event; (3) en route to and from school functions, activities, or events.	Plan D or E
	d. Continuously and intentionally make noise or act in any other manner so as to interfere seriously with the teacher's ability to conduct class.	Plan A,B,C or D
	e. In any other manner, by the use of violence, force, noise, coercion, threat, intimidation, fear, misrepresentation of the truth, passive resistance, or any other conduct, intentionally cause the disruption of any lawful mission, process, or function of the school, or engage in any such conduct for the purpose of causing the disruption or obstruction of any such lawful mission, process, or function.	Plan B,C or D
	f. Refuse to identify oneself or give false identity upon request of any teacher, principal, Superintendent, school bus driver, or other authorized school personnel.	Plan C
	g. Urge, encourage, or counsel other students to violate any of the preceding paragraphs of this rule.	Plan B,C or D
	h. No student shall threaten, assault, or commit battery on a person either employed or not employed by the school system as a result of a pattern of criminal gang activity.	Plan E
	i. No student shall commit act(s) of bullying against other students(s) that is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment or has the effect of substantially disrupting the orderly operation of the school.	
Rule 2	VANDALISM, TRESPASSING, DAMAGE OR DESTRUCTION OF PROPERTY	
	A student shall not willfully and/or maliciously destroy, damage or deface public or private property, real or personal, without the consent of the owner or the person having control of it. In addition, no student shall enter or remain on a public school campus or School Board Facility without authorization or invitation and with no lawful purpose for entry.	Plan C,D or E
Rule 3	DAMAGE, DESTRUCTION, THEFT, EXTORTION, BURGLARY, LARCENY/THEFT OR ROBBERY OF PRIVATE OR PUBLIC PROPERTY	
	A student shall not cause or attempt to cause damage or destruction to property, shall not burglarize, shall not commit larceny/theft or robbery, either on school grounds or during a school activity, function or event off school grounds or while under school supervision. This also includes theft or attempted theft of a motor vehicle.	Plan C,D or E
Rule 4	VERBAL AND/OR PHYSICAL ASSAULT AND/OR PHYSICAL VIOLENCE ON A PERSON EMPLOYED BY THE SCHOOL	
	a. A student shall not threaten to cause physical injury or behave in such a way as could reasonably cause physical injury to a school employee on the school grounds or while the school employee is engaged in the performance of his/her official duties at a school related function. This includes touching, striking, pushing, or threatening bodily or psychological harm to any school employee.	Plan E
	b. A student shall not commit any act of physical violence against a teacher, school bus driver, or other school official or employee	Plan E

	while the school employee is engaged in the performance of his/her official duties at a school related function.	
Rule 5	VERBAL AND/OR PHYSICAL ASSAULT AND/OR BATTERY ON A PERSON NOT EMPLOYED BY THE SCHOOL	
	a. No student shall threaten, intimidate, harass or bully another with or without physical contact on or off school grounds or at school related function or by use of data or software that is accessed through a computer, computer system or computer network or through other electronic technology of a local school system.	Plan B,C or D
	b. Fight: Physical abuse or injury to any person on school grounds during, immediately before, or immediately after school hours; at any other time when the school is being used for a school function; en route to and from school.	Plan C,D or E
Rule 6	POSSESSION OF A WEAPON ON SCHOOL PROPERTY OR AT SCHOOL FUNCTIONS (policy JCDAB)	
	A student shall not carry, possess, or have under control any weapon on school property, at a school function, on a bus or any other transportation furnished by the school. The term "weapon" means and includes any pistol, revolver, gun, or any object assumed to be a gun, or any weapon designed or intended to propel a missile of any kind, or any dirk, bowie knife, switchblade knife, ballistic knife or other knife, straightedge razor, spring stick, metal knucks, blackjack, any bat, club, or other bludgeon-type weapon or flailing instrument consisting of two or more rigid parts connected in such a way to allow them to swing freely, which may be known as a nun chuck, fighting chain, throwing star, oriental dart, or any article which is designed for other purposes, but which easily could be used to inflict injury (for example, a pencil, comb, or compass) if used in an aggressive or belligerent manner. Baseball bats, hockey sticks, or other sports equipment possessed by competitors for legitimate athletic purposes shall not apply.	Plan E
Rule 7	NARCOTICS, ALCOHOLIC BEVERAGES, AND STIMULANT DRUGS, OR ANY OTHER CONTROLLED SUBSTANCE	
	a. *A student shall not possess, sell, use, transmit, or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, any drugs requiring a prescription controlled by the Georgia State Board of Pharmacy (unless lawfully prescribed for use by such student), while on the school grounds or during a school activity, function, or event off school grounds or while under school supervision.	Plan D or E
	b. *A student shall not possess, sell, use, transmit, or be under the influence of any alcoholic beverage or intoxicant of any kind while on the school grounds or during a school activity, function, or event off school grounds while under school supervision.	Plan D or E
	c. *A student shall deposit in the principal's office (or other location determined by the principal) all lawfully prescribed drugs when he/she arrives at school. A student shall not sell, use, or transmit any medication, prescription or non-prescription to another student while on school grounds or during a school activity, function, or event off school grounds or while under school supervision.	Plan D or E
	d. Possession and/or use of drug paraphernalia in any form is prohibited on campus, on school buses, and at school activities and functions.	Plan D or E
	e. * A student shall not possess, sell, or transmit any substance represented to be one of the prohibited substances in Rule 7a, 7b, or 7c while on school grounds or during a school activity, function, or event off school grounds or while under school supervision.	
Rule 8	DISREGARD OR DIRECTIONS OR COMMANDS	
	A student shall not fail to comply with reasonable directions or commands of teachers, teacher aides, principals, school bus drivers, or other authorized personnel when on the school grounds or during a school activity, function, or event off school grounds or while under school supervision.	Plan A,B or C
Rule 9	ATTENDANCE	
	a. Truancy: Skipping all day.	Plan C or D

	b. Skipping class or required in-school activity: Any student who is more than 25 minutes late to class without a note is considered to be skipping. Also applies to Saturday Detention.	Plan C or D
	c. Leaving campus without permission.	Plan C or D
	d. Skipping/misbehaving in detention or Saturday Detention	Plan C or D
	e. Tardiness: Students who are late up to 10 minutes for class are tardy. Attendance: (in grades 9-12) Tardy 3 times equals 1 absence.	Plan A
	f. Tardy repeatedly shows a failure to follow class rules, and a referral to a school administrator will be made.	Plan C
Rule 10 DRESS AND GROOMING		
	A student shall not dress, groom, or wear or use emblems, insignias, badges or other symbols where the effect thereof is to distract unreasonably the attention of other students or otherwise to cause disruption or interference with the operation of the school. Apparel which advertises illegal and/or controlled substances is considered distracting. The principal or other duly authorized school official shall determine whether any particular mode of dress, apparel, grooming, or use of emblems, insignias, badges, or other symbols results in such interference or distraction as to violate this rule, and shall give notice of such interference or disruption, and its cause, to all students by announcement or posting at the school. Obscene pictures or symbols or laws, profane, or suggestive language shall not appear on clothing. Hats, headbands, hair rollers, and visors are not considered appropriate attire inside the building.	Plan B or C
Rule 11 PARKING AND TRAFFIC VIOLATION ON CAMPUS		
	Abuse of school parking regulations or operation of a motor vehicle in such a way as to cause damage to public or private property located on school grounds or in such a way as to endanger life or limb of persons utilizing school facilities, driveways, or parking areas. Student parking by permit only.	Restriction of parking privilege. Possible referral to Police Dept.
Rule 12 USE OF PROFANE, VULGAR, OR OBSCENE WORDS, OR OTHER ACTIONS WHICH DISRUPT SCHOOL SYSTEM OPERATIONS		
	a. Directed toward a staff member, bus driver, or any other school or school-related employee.	Plan C or D
	b. Directed toward a student.	Plan A,B or C
	c. In general conversation.	Plan B,C or D plus restriction
Rule 13 GAMBLING ON SCHOOL PROPERTY OR AT A SCHOOL FUNCTION		
	Gambling on school property or at a school function.	Plan B,C, or D Confiscation of proceeds and paraphernalia
Rule 14 MISBEHAVIOR ON BUS		
	Conduct on Bus: Refer to Policy JCDAD/EDCB. The age of the child and the severity of the offense will be taken into consideration in the administration of disciplinary action.	School Bus Behavior Contract or Administrative Conference
Rule 15 CRIMINAL LAW VIOLATIONS		
	A student who could be or is formally charged with violation of the criminal law off campus and whose presence on the school campus may endanger the safety of other students and/or cause substantial disruption to school operations.	Plan D - will be implemented according to administrative discretion
Rule 16 SEXUAL HARASSMENT/ MISCONDUCT		
	a. Sexual harassment may include: teasing, jokes, remarks, or questions, pressures for dates, denial of benefits, or opportunities for advancement or achievement if a sexual advance is rejected; leering; touching; pinching; commenting about someone's body, writing suggestive notes, drawing offensive pictures, making obscene gestures, or possession of offensive literature on school property, during school functions, or under school supervision.	Plan D
	b. Sexual misconduct may include: molesting another student, indecent exposure, rape, or any other overt heterosexual or	Plan D

	homosexual act on school property, during school functions, or under school supervision.	
Rule 17	RUDE OR DISRESPECTFUL BEHAVIOR	
	No student shall curse, talk back, "sass", or intentionally argue in a demanding or disruptive manner with any teacher, administrator, student, or other school personnel.	Plan B,C, or D
Rule 18	USE OR POSSESSION OF TOBACCO	
	Possession and/or use of tobacco in any form is prohibited on campus, on school buses, and at school activities and functions. This includes lighters, matches, and any tobacco paraphernalia.	Plan D
Rule 19	CHEATING	Plan B or C
Rule 20	DISTURBANCE DEVICES	
	a. Includes, but is not limited to: radios, cassette players.	Plan B or C
	b. Use of beepers, mobile phones during school hours	Plan B or C (confiscation/ return to parents)
Rule 21	RACIAL HARASSMENT	
	No student shall harass another student or students or any employee through racially disparaging conduct or communications. Racial harassment may include:	Plan A,B,C or D
	1. Oral or written statements having demeaning implications made or sent to an individual.	
	2. Gestures or conduct rooted in racial prejudice or racial factors or considerations that signal contempt toward others of any race.	
Rule 22	CUMULATIVE OFFENSES	
	Students who have repeatedly violated the rules of the Student Code of Conduct and Discipline over a period of time will be considered Cumulative Offenders.	At any point in the discipline process, a school committee will meet to review the behaviors and make recommendations for appropriate disciplinary action. (Legal Ref: .C.G.A.20-2-764, 1999)
Rule 23	VIOLATIONS OF STRICT PROBATION	
	A student shall not fail to comply with strict probation imposed by a Hearing Officer or the Board of Education.	Plan B
Rule 24	TECHNOLOGY FRAUD, ABUSE, OR MISUSE	
	Willful or intentional unauthorized access to alter, damage, destroy, or attempt to destroy any computer, computer system, computer network software, program or data. The transmission of any material by e-mail or file transfer that violates state or federal regulations is prohibited.	Plan C,D, or E

SUPPORT MATERIALS FOR COLQUITT COUNTY CODE OF STUDENT CONDUCT

- Policy JBD: Attendance Policy
- Policy JCAB: Students Interrogations and Searches
- Policy JCDAAB/C: Student Tobacco, Alcohol/Drug Abuse
- Policy JCDAG: Bullying
- Policy JCDAD/EDCB: Bus Conduct
- Policy JCDB: Student Dress Code
- Policy JCE: Complaints and Grievances

Bullying Awareness

In the Colquitt County School System, we take bullying behaviors very seriously. Parents, did you know that bullying is against Georgia State Law? Take a closer look at the bullying law - Code of Conduct Rule 5A - of this agenda book. Isolated or repeated mutual conflict between students is not generally considered as bullying. Bullying happens when one child exhibits power (i.e. social status, physical strength, popularity) over another child and does so with intent to harm repeatedly either physically or emotionally. Bullying can be a physical act such as hitting or kicking, or it can be emotionally hurtful behavior such as excluding a child on purpose or starting rumors. To classify any behavior as bullying, all three conditions must be in place—power over another student, purposeful intent to harm, and repeated behavior. At the discretion of the principal, consequences for a student who is bullying may range from a verbal reprimand to out of school suspension or even referral to a Board of Education disciplinary hearing.

In an effort to address bullying, the Colquitt County School System staff members would like to work together with all students and parents. We strive to provide a well-supervised and safe learning environment for all of our students, including preventing bullying and enforcing the rules if it does occur. By teaming together, we can create more effective communication between home and school to increase the well-being of our students. No one deserves to be bullied, and we will work together to prevent or stop bullying behavior.

What Can Parents Do?

There are several things parents can do to help their children deal with being bullied. To help your child:

- Listen respectfully.
- Help your child understand the difference between reporting and tattling. Reporting is when a student informs an adult to get help for someone who is being hurt or who is sick or when property is being damaged. Tattling is when a student tells an adult in order to get another student in trouble.
- Avoid using statements such as, "You just need to toughen up!" or "That's part of growing up. Learn to deal with it."
- Notice if your child is telling you about problems with the same student or similar incidences over and over again.
- If you think your child is being bullied, contact your child's teacher.

A Pledge for Parents

I pledge to work together with my child's school to address bullying. By signing below, I agree to take the following steps:

- Model respectful behaviors for my child
- Avoid using words or actions that hurt others
- Talk with my child regularly about how students treat others at school
- Set an example by valuing differences and promoting sensitivity to others
- Discuss with school staff members any concerns about bullying behavior

Parent Signature: _____

Date: _____

A Pledge for Students

I pledge to work with others at my school to put an end to bullying. By signing below, I agree to take the following steps:

- Treat others respectfully
- Try to include others who are left out
- Refuse to bully others
- Refuse to watch, laugh or join in if someone is being bullied
- Tell an adult

Student Signature: _____

Date: _____

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BULLYING IS NOT ALLOWED!

Board Policy JCDAG Summary:

The Colquitt County Board of Education believes that all students can learn better in a safe school environment. Behavior that infringes on the safety of students will not be tolerated. Bullying, as the term is defined in Georgia law, of a student by another student is strictly prohibited. Such prohibition shall be included in the Student Code of Conduct for all schools within the school system.

Bullying is defined as follows: An act that is:

1. Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so;
2. Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm; or
3. Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate, that:
 - a. Causes another person substantial physical harm within the meaning of Code Section 16-5-23.1 or visible bodily harm as such term is defined in Code Section 16-5-23.1;
 - b. Has the effect of substantially interfering with a student's education;
 - c. Is so severe, persistent, or pervasive that it creates an
 - d. intimidating or threatening educational environment; or
 - e. Has the effect of substantially disrupting the orderly operation of the school.

The term applies to acts which occur on school property, on school vehicles, at designated school bus stops, or at school related functions or activities or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system. The term also applies to acts of cyberbullying which occur through the use of electronic communication, whether or not electronic act originated on school property or with school equipment, if the electronic communication (1) is directed specifically at students or school personnel, (2) is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school, and (3) creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose. Electronic communication includes, but is not limited to, any transfer of signs, signals, writings, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system.

Examples of prohibited behaviors include but are not limited to:

- Verbal assaults such as unwanted teasing or name-calling;
- Threats, taunts and intimidation through words and/or gestures;
- Direct physical contact such as hitting or shoving;
- Physical violence and/or attacks;
- Destruction of school or personal property;

- Any form of electronic bullying or cyber-bullying using school equipment, school networks, or e-mail systems or committed at school;
- Theft of money and/or personal possessions for the purpose of bullying, harassing, or intimidating;
- Harassment or intimidation motivated by any actual or perceived characteristic including race, color, ethnicity, religion, gender, gender identity, sexual orientation, ancestry, national origin, physical attributes, socioeconomic status, physical or mental ability or disability, or by any other distinguishing characteristic;
- Public humiliation;
- Social isolation;
- Extortion or manipulation, including incitement and/or coercion;
- Rumors or spreading of falsehoods;
- Stalking;
- Cyber-stalking or engaging in conduct to communicate, or to cause to be communicated, words, images, or language by or through the use of electronic mail or electronic communication, directed at or about a specific person, causing substantial emotional distress to the victim;
- Cyber-bullying or the willful, hostile and repeated harassment and intimidation of a person through the use of digital technologies, including, but not limited to, email, blogs, social networking websites (*e.g.*, Facebook, etc.), chat rooms, texts, and instant messaging;
- The use of cameras or camera phones to take embarrassing photographs of students or school employees and distributing them to others or posting them online;
- Sending abusive or threatening text messages or instant messages; and
- Using websites to circulate gossip and rumors to other students.

Physical Violence --In accordance with Georgia Law, physical violence is defined as:

1. Intentionally making physical contact of an insulting or provoking nature with the person of another; or
2. Intentionally making physical contact which causes physical harm to another unless such physical contacts or physical harms were in defense of him or her, as provided in Code Section 16-3-21.

Students who witness bullying or who are victims of bullying behaviors should make a report to a teacher or school administrator so that an appropriate investigation can take place. At the option of the person reporting the incident, the report may be made either by name or anonymously and either verbally or in writing. Reports of bullying also may be made by using the District's complaint procedures or by calling the Georgia Department of Education's School Safety Hotline at 1-877 SAY-STOP (1-877-729-7867). Any employee to whom bullying is reported must promptly document the report and forward it to the principal or designee. Any employee who witnesses an incident of bullying or who otherwise learns that a student is being bullied must promptly submit a written report to the principal or designee. The principal or designee shall ensure that proper documentation is maintained throughout the investigation and resolution of the matter. If the reporting student or the parent or guardian of the student feels that the school is not taking appropriate steps to investigate or address the problem even after consulting the school principal, the student or the parent or guardian should contact the Superintendent or his or her designee. At an appropriate time during or after an investigation of the bullying report, the parent or guardian of both the accused and the victim must be notified. If, after an investigation, a student is found to be in violation of the Code of Conduct bullying policy, the student shall be disciplined by appropriate measures up to, and including, suspension and expulsion. Students in grades six through twelve found to have committed the offense of bullying for the third time in a school year shall at a minimum be assigned to an alternative school through appropriate due process by the disciplinary hearing officer. Retaliation following a report of bullying is strictly prohibited and may result in strong disciplinary action.

OTHER

Note: Any severe violation of the Student Code of Conduct could result in long-term suspension and referral to the disciplinary tribunal, which could result in expulsion.

Note: Any student returning from YDC will be enrolled in alternative school for a period of time including the present semester and one full semester. If the student's grades, attendance and discipline are appropriate during this time period, he/she may return to regular setting.

Note: During the discipline process, in circumstances the administration feels appropriate, the hearing process can be waived and a form will be provided and signed by the student, parent, and administrator. Placement will be agreed on at this time.

Note: The use of any form of technology which is used to make threats, vulgarities, or any other form of disruption is expressly prohibited. Criminal charge can be filed against any student who engages in this activity at school or at any other time.

Note: If a student's education is interrupted for any reason he/she must apply for readmission with the principal. This could result in alternative placement, which would be the prerequisite to enter regular school setting.

Note: Any student who is suspended from school or assigned alternative school cannot participate in or attend any school functions until the suspension or placement has ended. If this occurs the individual can be charged with trespassing.

Note: Drug paraphernalia such as, but not limited to, rolling paper, pipe, clips, mirrors are not permitted. These items and any other items the administration deems drug related will not be permitted. The administration will determine the consequences for being in possession of these items.

Note: Students who are involved in groups whose presence at school could cause disruption or the administration considers a threat or potential threat to other students will be prohibited. If the administration has evidence that a student is associated with activities that are detrimental to their education, parents will be contacted and further consequences may be imposed based on the action of the student.

Note: The Georgia General Assembly requires that parents and guardians shall be encouraged to inform their children on the consequences, including potential criminal penalties, of underage sexual conduct and crimes for which a minor can be tried as an adult.

The staff and administration of C. A. Gray Jr. High School have carefully prepared the information in this handbook. All areas are in compliance with the Colquitt County Board of Education Policy Manual. The administration acknowledges that not every situation can be covered in a handbook; therefore, we reserve the right to handle every situation, as we deem appropriate.

EXTRA-CURRICULAR ACTIVITIES

The rules and regulations of the State Department of Education and the Colquitt County Board of Education govern participation in extra-curricular activities. School sponsored programs for which some or all of the activities are outside the regularly scheduled class day are considered extra-curricular activities. Examples include individual and team sports, cheerleading, literary meets, band, chorus, clubs, math team, academic bowl, and academic decathlon. Field trips, homework, or occasional work required outside the school day for a scheduled class are not included as extra-curricular activities.

Students participating in extra-curricular activities must pass five subjects the semester immediately preceding participation. These subjects must carry credit toward graduation or promotion. Summer school is an extension of the second semester. Students not meeting this requirement will be ineligible for one semester and until they pass five subjects in the semester prior to participation.

1. Participation in extra-curricular activities/competitions can be denied based on the commission of a severe discipline infraction (school or community).
2. All students participating in an extracurricular activity must take five subjects during the semester of participation.
3. Jr. High school students must be "on track" for graduation and have earned the following units:

End of 9th grade year (excluding credits earned in 8th grade)

Interscholastic Competition

C. A. Gray Jr. High School is a member of the Georgia High School Association (GHSA). Students must meet eligibility requirements of the GHSA as well as the eligibility requirements of the State Department of Education before participating in interscholastic competition. The parents and students should contact the teacher in charge of the interscholastic activity for specific eligibility requirements. Interscholastic activities include athletics, band, and literary events.

Sports in College

Planning to play sports in college? If you want to participate in NCAA division II or I sports as a college freshman, you need to:

1. Meet NCAA eligibility requirements.
2. Requirements can be found at <http://eligibilitycenter.org>
3. Copies of the NCAA Requirement Packets are available in the Athletic Director's or Guidance Offices.
4. Be certified as eligible by the NCAA Initial Eligibility Clearinghouse. Students

The State of Georgia and CCHS recommends students take the ACT prior to taking the SAT as research shows this improves SAT scores. CCHS offers ACT/SAT Prep tutoring services.

As student-athletes register for the SAT or ACT, be sure to include the Eligibility Center code of "9999" as a test score recipient. This will ensure that the test score is sent directly to the Eligibility Center at no extra charge. Test scores must be reported directly to the Eligibility Center from the ACT or SAT and will not be accepted from official transcripts sent to the Eligibility Center. Remember that if a student takes the SAT or ACT multiple times, NCAA regulations require that all scores must be reported to the Eligibility Center. Please see your guidance counselor and/or coach for more information.

***** IT IS A DIRECT VIOLATION OF NCAA AND GHSA RULES FOR ANY STUDENT ATHLETE TO ENTER INTO ANY RELATIONSHIP WITH A SPORTS AGENCY. UNDER GHSA GUIDELINES A STUDENT WILL BE DECLARED AUTOMATICALLY INELIGIBLE IF SUCH AN EVENT OCCURS.*****

Athletics

The interscholastic athletic program at C. A. Gray Jr. High School offers a wide range of athletic activities including: baseball, basketball, cheerleading, cross-country, diving, football, golf, gymnastics, soccer, softball, swimming, tennis, track, and wrestling. Any student who wishes to participate in any school sports program must have a physical exam and is encouraged to purchase the school insurance. Athletic Director: Kevin Giddens

Drug Test

All potential student athletes are subject to random drug testing as provided in CCBOE policy. Annual review of policy with students and parent notification is required. Failure to participate in random drug screening will result in a student being ineligible to participate for one year from the date of the screening.

Band

The band program is an important part of C. A. Gray Jr. High School. The junior high school band contains many auxiliaries for participation and performance. Band Director: Mr. Jacob Thompson

Choir

The Choral Department at C. A. Gray Jr. High School offers everyone an opportunity to participate in a music activity. Students are graded on improvement and not on talent. The choirs perform at various occasions for the public and at choral festivals. Choral Directors: Mrs. B. Miller

CLUBS AND ACTIVITIES

Clubs and other activities at C. A. Gray Jr. High School are conducted on designated club days found on the school calendar. All students are urged to become members of the clubs of their choice. All clubs and their activities must be governed by the Board of Education policy on Student Clubs (Equal Access).

DRAMA CLUB

DRAMA Club members participate in theater projects, plays, related productions, puppetshows, and festivals. Dues: \$5.00 Advisor: TBA

FBLA

The purpose of the Future Business Leaders of America is to develop career supportive competencies and to promote civic and personal responsibility. Our members participate in region and state competitions, school and community projects, and social activities. Dues: TBA Advisors: Mrs. Mosley Ms. Champion

FCA

Fellowship of Christian Athletes is a non-curricular club that provides students with a setting for spiritual growth, good Christian fellowship, and an opportunity to serve others. Dues: \$5.00 Advisor: Carrie Parker

FFA

FFA is an organization for students enrolled in Vocational Agriculture. Its purpose is the development of rural leadership, cooperation, and citizenship. FFA is an integral part of the Vocational Agriculture classes, and members must be enrolled in a Vocational Agriculture class one semester per year.

Dues: \$10.00 Advisors: Mr. Murray and Mrs. Bennet

FCCLA

Family, Career, & Community Leaders of America is a co-curricular organization sponsored by the Family and Consumer Sciences Department. FCCLA provides students opportunities to improve their personal, family, and community living through individual, family, school, and community projects. Students may participate in competitive events, Power of One modules, classroom projects, and extra-curricular activities. Dues: \$15.00 Advisors: Mrs. Johnson Mrs. Peters

GENTLEMEN'S COALITION

The Gentlemen's Coalition will help students navigate through the journey of junior high school by instilling leadership skills, building confidence improving self-esteem, empowering, and uplifting our young men. Invitation Only

Dues: TBA Advisor: TBA

HOSA-(Health Occupations Students of America)

This is a co-curricular club. This means that the club activities are a part of the classroom curriculum. Membership is open to those students who have been or are currently enrolled in a Health Occupations class. Students participate in school and community projects, leadership conferences, state and national competitions. Dues: Advisor: Robin Kern

JR. KEY

Jr. Key club is a student-led club sponsored by the Moultrie/Colquitt County Kiwanis Club. Qualifications for membership include good character and an overall grade point average of 70 or above. Membership is open to all qualifying 8th and 9th grade students. The club's purpose is to be involved in community affairs, promote better school, community, and human relations, and encourage academic excellence and leadership. Dues are \$5.00 Advisors: TBA

MARINE CORPS JUNIOR ROTC LEADERSHIP COUNCIL

The purpose of the council is to provide advanced leadership-training opportunities for JROTC cadets selected to positions of leadership in the ROTC program. Group functions include: planning for JROTC special events, development and implementation of JROTC advancement policies and standards, assisting in the long term planning of the JROTC program by providing input to JROTC curriculum development, and planning/managing community support events and activities.

Advisors: Lt. Col. P. Nagy Gy. Sgt. E. Bryant

NATIONAL JUNIOR HONOR SOCIETY

The National Junior Honor Society recognizes students who meet high standards of scholarship, leadership, service, and character. Students are invited to join the NJHS based on a 93 and above Term GPA at the end of first semester. This average will include all 7 courses taken that semester. Students that join will participate in an induction ceremony during the spring of that year.

Advisor: Pam Heidelberg

4-H

4-H is a service club that emphasizes service to the club, the community, the country, and the world. 4-H is an organization that develops leadership abilities through projects, organization, philosophy, programs, learning situations, and the working together of boys and girls to attain these abilities. Dues: TBA Advisor: Ms. D. Dutton

Partnerships for Success

Partnerships for Success Club teams disabled and non-disabled peers for mentoring and socializing and is open to all students. It provides students with disabilities the same fun experiences as their non-disabled peers in areas of recreation, social activities, sports, and community service, which allows them to make a contribution to the school and community at large. Dues: \$10.00 Advisor: Ashley Taylor

SPANISH CLUB

The purpose of the Spanish club is to provide an organization for students interested in Spanish culture. To become a member, you must be enrolled in a Spanish course or have taken at least two years of Spanish. Dues: TBA Advisor: Mrs. Bejarano

TECHNOLOGY CLUB

The goal of the Technology Club is to promote the use of computer technology. Club activities include mandatory participation in the Technology Fair, developmentally appropriate practices and programs that promote school service and academic achievement. Dues: TBA Advisor: Mr. Marshall Mr. Rewis

SCIENCE CLUB

The Science Club will consist of students who have advanced skills in the area of science. The students will develop inquiry based science projects and possibly compete in the Science Olympiad. Dues: Advisor: TBA

LEO CLUB

Leo Club is a service oriented organization sponsored by Lions International and Moultrie Lions Club. Membership is not based on academic achievement or behavior, rather the club is organized to provide member character growth through Leadership, Experience, and Opportunity. Dues: Advisor: TBA

SKILLS USA

This is a co-curricular club. This means that the club activities are a part of the classroom curriculum. Membership is open to those students who have been or are currently enrolled in a Trade and Industry class. Students are taught leadership, interpersonal, and workplace skills necessary for success in all career areas. Students participate in school and community projects, leadership conferences, and regional, state, and national competitions.

Dues are \$15.00. Advisors: Mr. Gibbs

Mrs. Grantham

Mr. Rewis

STUDENT COUNCIL

The CAGJHS student council is composed of an elected President, Vice-President, Secretary, Treasurer, and Parliamentarian. All club and class presidents are members of the Student Council in addition to Advisory Representatives elected or appointed by each advisory. The organization meets to coordinate and plan student activities and to make recommendations to the faculty and administration on topics of student interests. The purpose of the Student Council is to promote positive aspects within CAGJHS. Advisors: TBA

Parental Responsibilities and Rights

The ultimate responsibility for a student's behavior rests with the student and parents. Students are expected to obey school rules, regulations, and procedures. The school anticipates that parents will be cooperative in dealing with any behavioral problems that arise. The school reserves the right to request schedule changes or psychological examinations and/or treatment.

Every student has the right to an education and our policies are enforced to protect this right. School regulations are developed keeping in mind the requirements set by Georgia State Law, the Georgia State School Board, and the Colquitt County Board of Education. Additional regulations are developed by the administration, faculty, and School Council. Student and parent committees may be used in an advisory capacity. All policies are subject to review and change at any time. Each policy that has been established has logical reason for existence. Please help us work well together by treating fellow students and teachers with respect.

Colquitt County Board Of Education Equity Compliance

Federal law prohibits discrimination on the basis of race, color, or national origin (Title VI of the Civil Rights Act of 1964); sex (Title IX of the Educational Amendments of 1972 and the Carl D. Perkins Vocational and Applied Technology Education Act of 1990); or disability (Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990) in educational programs or activities receiving federal financial assistance.

Employees, students, and the general public are hereby notified that the Colquitt County Board of Education does not discriminate in any educational programs or activities or in employment policies. The Colquitt County Board of Education adopts and implements the Georgia Department of Education's model rights and procedural safeguards regarding student and parent rights under Section 504.

The following individuals have been designated as the employees responsible for coordinating the board's effort to implement this non-discriminatory policy:

Perkins Act - Mr. Hobbs, Vocational Director

Title VI - James Harrell, Director of Federal Programs

Title IX - James Harrell, Director of Federal Programs

Section 504 - Fritzie Sheumaker, Assistant Superintendent

ADA - Mickey Key, Assistant Superintendent

Gender Equity Coordinator - James Harrell, Director of Federal Programs

Inquiries concerning the application of the Perkins Act, Title VI, Title IX, Section 504, ADA, or Gender Equity to the policies and practices of the board may be addressed to the persons listed above at the Colquitt County Board of Education, P.O. Box 1806, Moultrie, GA 31776; to the Regional Office for Civil Rights, Atlanta, GA 30323; or to the Director, Office of Civil Rights, Education Department, Washington, DC 20201.

NO CHILD LEFT BEHIND

In compliance with the requirement of the *No Child Left Behind* statute the Colquitt County School District informs parents of their rights to request information regarding the professional qualifications of the student's classroom teachers, including:

- Whether the teacher has met state qualifications for the grade levels and subject areas in which the teacher teaches.
- Whether the teacher is teaching under emergency or other provisional status.
- The baccalaureate degree of the teacher and any other graduate certification or degree held by the teacher and the field or discipline of the certification or degree.
- Whether the student is provided services by paraprofessionals.

If you wish to request information concerning your child's teacher's qualification please contact the school principal.

(Section 1111(h)(6))

Computer System Protection Act

(Code 1981, 16-9-90, enacted by GA L.1991)

Computer crimes defined: exclusivity of article; civil remedies; criminal penalties.

- A. Computer Theft. Any person who uses a computer or computer network with knowledge that such use is without authority and with the intention of:
 - 1. Taking or appropriating any property of another, whether or not with the intention of depriving the owner of possession;
 - 2. Obtaining property by any deceitful means or artful practice; or
 - 3. Converting property to such person's use in violation of an agreement or other known legal obligation to make a specified application or disposition of such property shall be guilty of the crime of computer theft.
- B. Computer Trespass. Any person who uses a computer or computer network with knowledge that such use is without authority and with the intention of:
 - 1. Deleting of in any way removing, either temporarily or permanently, any computer program or data from a computer or computer network;
 - 2. Obstructing interruption, or in any way interfering with the use of a computer program or data; or
 - 3. Altering, damaging, or in any way causing the malfunction of a computer, computer network, or computer program, regardless of how long the alteration, damage or malfunction persists shall be guilty of the crime of computer trespass.
- C. Computer Invasion of Privacy. Any person who uses a computer or computer network with the intention of examining any employment, medical, salary, credit, or other financial or personal data relating to any other person with knowledge that such examination is without authority shall be guilty of the crime of computer invasion of privacy.
- D. Computer Forgery. Any person who creates, alters, or deletes any data contained in any computer or computer network, who, if such person had created, altered, or deleted a tangible document or instrument would have committed forgery under Article I of this chapter, shall be guilty of the crime of computer forgery. The absence of a tangible writing directly created or altered by the offender shall not be a defense to the crime of computer forgery if a creation, alteration, or deletion of data was involved in lieu of a tangible document or instrument.
- E. Computer Password Disclosure. Any person who discloses a number, code, password, or other means of access to a computer or computer network knowing that such disclosure is without authority and which results in damages (including the fair market value of any services used and victim expenditure) to the owner of the computer or computer network in excess of \$500.00 shall be guilty of the crime of computer password disclosure.
- F. Article not Exclusive. The provisions of this article shall not be construed to preclude the applicability of any other law which presently applies or may in the future apply to any transaction or course of conduct which violates this article.
- G. Civil Relief; Damages
 - 1. Any person whose property or person is injured by reason of a violation or any provision of this article may sue therefore and recover for any damages sustained and the costs of the suit. Without limiting the generality of the term, "damages" shall include loss of profits and victim expenditure.
 - 2. At the request of any party to an action brought pursuant to this Code section, the court shall by reasonable means conduct all legal proceedings in such a way as to protect the secrecy and security of any computer, computer network, data, or computer program involved

in order to prevent possible recurrence of the same or similar act by another person and to protect any trade secrets of any party.

3. The provisions of this article shall not be construed to limit any person's right to pursue any additional civil remedy otherwise allowed by law.

H. Criminal Penalties

1. Any person convicted of the crime of computer theft, computer trespass, computer invasion of privacy, or computer forgery shall be fined not more than \$50,000.00 or imprisoned not more than 15 years, or both.
2. Any person convicted of computer password disclosure shall be fined not more than \$5,000.00 or incarcerated for a period not to exceed one year, or both.

Colquitt County School District

Network/Internet and Publication Information

Technology resources including school network access and Internet access are used in Colquitt County Schools as part of instructional activities. Colquitt County Schools takes every measure to protect students while using these resources as required and outlined by the Children's Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)]. A technology protection measure is in place to protect students while using these resources by blocking or filtering inappropriate websites at all schools. Students will be permitted to use these resources and will be expected to adhere to the Colquitt County Schools' Internet Acceptable Use Policy (Board Policy Descriptor Code: IFBG). Parents and students may access this policy by visiting the Colquitt County Schools online board policy manual at <http://tinyurl.com/bmjxpzbor> from your school office. The Acceptable Use Policy outlines best practices for school computer/technology use with specific emphasis on the following restricted activities:

- Using obscene language
- Sending or displaying offensive messages or pictures
- Giving personal information, such as complete name, phone number, address or identifiable photo, without permission from teacher and parent or guardian
- Harassing, insulting or attacking others
- Damaging or modifying computers, computer systems, computer networks, or any school technology equipment
- Violating copyright laws
- Using others' passwords
- Trespassing in others' folder, work or files
- Intentionally wasting limited resources
- Employing the network for commercial purposes, financial gain, or any methods deemed unlawful or unethical.

Revised March 2012

Violations may result in a loss of access as well as other disciplinary or legal action (Board policy and procedures on student rights and responsibilities).

In addition, Colquitt County Schools is committed to maintaining system and school websites that highlight the achievements of the faculty, staff, and students of all Colquitt County Schools by displaying photographs, videos, audio files, and/or student creations. Students will not be identified by their full name in conjunction with either a photograph, video, audio file, or student creation unless full name recognition is specifically requested by the parent/guardian in writing. Parents or legal guardians of minor students (under 18 years of age) who wish to decline permission for his or her student to participate in instructional activities using these resources or who wish to decline permission to publish student photographs or student creations may complete the "Decline Internet Usage/Publication Form." These forms may be obtained from the Colquitt County Schools Technology Department website at <http://colquitt.k12.ga.us/Departments/Technology/tabid/8783/Default.aspx> or from the main office of each school. The "Decline Internet Usage/Publication Form" must be submitted to the home school main office within 20 days of the beginning of school or first day student is enrolled.

Revised March 2012

Student Name _____ Grade _____

School _____

Student Homeroom/Advisory Teacher _____

Colquitt County School District

Decline Internet Usage/Publication Form

I have read and understand the "Network/Internet and Publication Information" sheet. I understand that Colquitt County Schools takes every measure to protect students while using these resources as required and outlined by the Children's Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)]. A technology protection measure is in place to protect students while using these resources by blocking or filtering inappropriate websites at all schools. Students will be permitted to use these resources and will be expected to adhere to the Colquitt County Schools' Internet Acceptable Use Policy.

Colquitt County Schools is committed to maintaining system and school websites that highlight the achievements of the faculty, staff, and students of all Colquitt County Schools by displaying photographs and/or student creations. Students will not be identified by their full name in conjunction with either a photograph or student creation.

Parents or legal guardians of minor students (under 18 years of age) who wish to decline permission for his or her student to participate in instructional activities using these resources or who wish to decline permission to publish student photographs or student creations may complete this form:

As the parent or legal guardian, I do not give permission for (student name)

_____ to:

(Initial appropriate items)

_____ access the Internet and e-mail systems

_____ have his/her materials published to the World Wide Web

_____ have his/her unidentified photo published to the World Wide Web

Parent Signature _____ Date _____

Revised March 2012

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Distrito Escolar Del Condado Colquitt

Publicación de Información y Network/Internet

Los recursos de tecnología incluyen el acceso al network en la escuela al Internet son usados en las Escuelas Del Condado Colquitt como parte de actividades de instrucción. Las Escuelas Del Condado Colquitt toma cada medida para proteger a los estudiantes mientras usan esos recursos como se requiere y subraya en el Acto de Protección de Niños del Internet [Pub. L. No. 106-554 y 47 USC 254(h)]. Hay en su lugar una medida de protección de tecnología para place para proteger a los estudiantes mientras usan esos recursos como bloqueando o filtrando inapropiados websites en todas las escuelas. Se permitirá a los estudiantes usar esos recursos y se esperará que se apeguen a la Póliza de Uso Aceptable de Escuelas Del Condado Colquitt Internet. Los padres y los estudiantes pueden tener acceso a esta póliza visitando las Escuelas Del Condado Colquitt el manual de la póliza de la mesa directiva en <http://tinyurl.com/bmjxpzb> de la oficina de la escuela. La Póliza de Uso Aceptable incluye:

- Mandar o mostrar mensajes ofensivos o fotos
- Usar lenguaje obsceno
- Dar información personal, tal como el nombre completo, el número de teléfono,
- Dirección o foto identificable, sin permiso del maestro y del padre o tutor
- Amenazas, insultos o ataques a otros
- Dañar o modificar computadoras, sistemas de computadoras o networks de
- Computadoras
- Violar las leyes de derechos de copias Usar contraseñas de otros
- Traspasar las carpetas de otros, trabajos o archivos
- Intencionalmente gastar los recursos limitados
- Emplear el network para propósito comercial, ganancia financiera,
- Fraude.

Las violaciones pueden resultar en una pérdida de acceso así como otra acción disciplinaria o legal

(Póliza de la mesa directiva y procedimientos de derechos de estudiantes y responsabilidades).

In adición, las Escuelas Del Condado Colquitt están comprometidas a sistema de mantenimiento y websites escolares que sobresalten los logros de la facultad, personal, y estudiantes de todas las Escuelas Del Condado Colquitt al mostrar fotografías, vídeo, archivos de audio, y/o creaciones estudiante. Los estudiantes' no serán identificados por el apellido en conjunto con lo que sea una fotografía, vídeo, archivos de audio, o creación de

estudiantes menos que el padre quiere un nombre completo publicado. Los padres o tutores legales de estudiantes menores (menores de 18 años de edad) que quieran rechazar el permiso para que sus estudiantes participen en actividades instructivas usando esos recursos o que quieran declinar permiso para publicar fotografías de estudiantes o creaciones de estudiantes pueden completar la "Forma de Rechazo de Uso de Internet/Publicación". Esas formas pueden ser obtenidas en Departamento de Tecnología de las Escuelas Del Condado Colquitt website en

<http://colquitt.k12.ga.us/Departments/Technology/tabid/8783/Default.aspx> de la oficina principal de cada escuela.

Por favor complete la "Forma de rechazo de ' Uso deInternet/Publicación" y llévela a la oficina principal de su escuela dentro de los 20 días de empezar la escuela.

**Translated by Juana R. Williams Colquitt County Schools System Wide
Translator**

Nombre del Estudiante: _____

Nombre del Usuario: _____

Nombre de la Escuela: _____

Nombre del Profesor: _____

Distrito Escolar del Condado Colquitt

Forma De rehusar el Internet/Publicación He leído y entiendo “la hoja” de Información de Publicación y Red/Internet. Entiendo que las Escuelas de Condado Colquitt toman cada medida para proteger a estudiantes usando estos recursos como se requiere y perfila por el Acto de Protección de Internet de Niños [Publicación. L. El No 106-554 y 47 de USC 254 (h)]. Una medida de protección de tecnología está en el lugar para proteger a estudiantes que usan estos recursos obstruyéndose o filtrando sitios Web inadecuados en todas las escuelas. Se permitirá a los estudiantes usar estos recursos y se espera que se adhieran a la Política de Uso Aceptable de Internet de las Escuelas de Condado Colquitt.

Las Escuelas del Condado de Colquitt se comprometen al mantenimiento de sistema y sitios Web escolares que destacan los logros de la facultad, personal, y los estudiantes de todas las Escuelas de Condado Colquitt mostrando creaciones de estudiante y/o fotografías. Los estudiantes no serán identificados por el apellido junto con la creación de estudiante o junto con una fotografía. Los padres o los tutores legales de estudiantes menores (menos de 18 años mayores de edad) quiénes desean rehusar el permiso para su estudiante para participar en actividades educacionales usando estos recursos o quiénes desean rehusar el permiso de publicar fotografías de estudiante o creaciones de estudiante pueden completar la forma siguiente:

Como el padre o tutor legal, no doy mi permiso para que (nombre del estudiante)

_____ para:

(Ponga sus iniciales en las cosas apropiadas)

_____ acceso al Internet y sistemas de correo electrónico

_____ que tenga publicados sus materiales en la Red Mundial

_____ que tenga su foto sin identificar publicada en la Red Mundial Firma

del

Padre _____ Fecha _____

Por favor regrese esta forma a la oficina principal de la escuela del estudiante dentro de 20 días de que la escuela empieza.

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Charlie A. Gray Parent-Student-School Compact For Academic Achievement 2015-2016

Colquitt County School Goals:

The goal of Colquitt County Schools is excellence in student achievement with the expectation that all Colquitt County students will at least meet if not exceed the State and national average for academic performance.

Charlie A. Gray Jr High Academic Achievement Goals for 2015-2016:

Charlie A. Gray Junior High will target improving vocabulary acquisition, the cornerstone of academic achievement, to enrich students' background knowledge.

Charlie A. Gray Jr. High School will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
- Hold parent-teacher conference during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their children's progress.
- Provide parents/guardians reasonable access to staff.
- -Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.

Charlie A. Gray Parents will:

- Create a learning environment at home where my child has established study and homework time to utilize vocabulary strategies and resources.
- Collaborate with teachers on monitoring my child's academic progress in mastering content vocabulary.
- Make every effort to attend scheduled academic nights, parent workshops and school-wide enrichment activities.

Charlie A. Gray Students will:

- Encourage my parents to attend scheduled academic nights, parent workshop and school-wide enrichment activities.
- Work with my parents to utilize study and homework time to improve my understanding of content vocabulary.
- Partner with my teacher to set academic goals that will be evidence by achieving 70% or higher in all courses and meeting/exceeding standards on the SLO, EOC and Georgia Milestone testing.
- Actively engage in classroom instruction to understand the connection between vocabulary acquisition and academic achievement.

What is a School-Parent-Student Compact?

Our School-Parent-Student Compact is a written agreement between parents, students and teachers developed together. It explains what families and school can do to help children reach grade level standards.

An effective compact links to learning!

- Links goals to the school improvement plan.
- Focuses on students learning skills.

- Describes how teachers will help students develop those skills using high-quality instruction.
- Shares strategies parents can use at home.
- Explains how teachers and parents will communicate about student progress.

Jointly Composed:

The parents, students and staff of Charlie A. Gray Jr High School have developed a School-Parent-Student Compact for Academic Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to make comments or suggestions at any time.

Contact Kathy Blaylock, Parent Involvement Coordinator at kblaylock@colquitt.k12.ga.us or call 229-890-6189.

Activities to Build Partnerships:

- YMCA Mentors
- CC Art Center
- Local School Governance Team (LSGT)
- Parent Advisory Committee-Dr. DePaul

Communication with Parents about Student Learning:

Charlie A. Gray Jr. High School is focused on keeping parents informed by having a two-way communication between the school and parents through...

Quarterly Parent Involvement Newsletters

- E-Mail
- Charlie A. Gray School Webpage
- Parent Portal
- Parent/Teacher Conferences
- One-Calls
- Progress Reports 4 ½ weeks; Report Cards every 9 weeks

Do you have any questions about your child's progress? Contact your child's teacher by phone or email. <http://www.colquitt.ses.schooldesk.net>

C.A. Gray Jr High School
Colquitt County Schools
2015-2016
School-Parent Compact

Dear Parent/Guardian,

C.A. Gray Jr High School, students participating in the Title 1, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's school and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative Signature: _____ Date _____

Parent/Guardian Signature: _____ Date _____

Student Signature: _____ Date _____

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Charlie A. Gray
Compact de Padre-Estudiante-Escuela
Para Logro Académico
2015-2016

Metas de las Escuelas del Condado Colquitt:

La meta de las Escuelas del Condado Colquitt es excelencia en logro de estudiante con la expectativa de que todos los estudiantes del Condado Colquitt logran sino excederán al desempeño de promedio académico Estatal y nacional.

Metas de Logro Académico de la Escuela Secundaria Superior para el 2015-2016:

La Escuela Secundaria Superior Charlie A. Gray tendrá de meta de improvisar la **adquisición de vocabulario**, como base del logro académico, para enriquecer el conocimiento ya aprendido de los estudiantes

Escuela Secundaria Superior Charlie A. Gray Jr. hará:

- **Proveer currículo e instrucción de alta-calidad en un ambiente de apoyo y aprendizaje efectivo que permita que los estudiantes participantes logren los estándares estatales de académicos de estudiante al:**
- **Habrà conferencia de padre-maestro durante la cual se hablarà de este compacto que se relaciona con el logro individual del estudiante.**
- **Proveer a los padres con frecuentes reportes del progreso del estudiante.**
- **Proveer a los padres acceso razonable al personal.**
- **Proveer a los padres oportunidades para ser voluntarios y participar en la clase del estudiante y observar las actividades del aula.**

Los padres de Charlie A. Gray harán:

- Crear un ambiente de aprendizaje en la casa donde mi hijo ha establecido hora de estudio y tarea para utilizar estrategias de vocabulario y recursos.
- Colaborar con los maestros en monitorizar el progreso académico de mi niño en dominar el vocabulario contenido.
- Hacer cada esfuerzo para asistir a las noches académicas programadas, talleres para padres y actividades enriquecedoras de toda la escuela.

Los estudiantes de Charlie A. Gray harán:

- Animar a mis padres a asistir a las noches académicas programadas, taller de padres y actividades de enriquecimiento de la escuela.
- Trabajar con mis padres para estudiar y utilizar mi tiempo de estudio y la tarea para mejorar mi comprensión del contenido del vocabulario.
- Trabajar a la par con mi maestro para establecer metas académicas que evidencien por alcanzar el 70% o más en todos los cursos y reunir/superar los estándares de la SLO, EOC y las Pruebas de Avance de Georgia.
- Participar activamente en instrucción del aula para entender la relación entre adquisición de vocabulario y el logro académico.

¿Qué es un Compacto de Escuela-Padre-Estudiante?

Nuestro Compacto de Escuela-Padre-Estudiante es un acuerdo escrito entre padres, estudiantes y maestros que han desarrollado juntos. Este explica lo que las familias y la escuela pueden hacer para ayudar a los niños a llegar a los estándares en cada nivel de grado.

¡Un compacto efectivo de enlace al aprendizaje!

- **Enlaces** de metas para el plan de improvisación escolar.
- **Centrarse** en habilidades de aprendizaje de los estudiantes.
- **Describe** como los maestros ayudaran a los estudiantes a desarrollar esas habilidades usando instrucción de alta-calidad.
- **Comparte** estrategias que los padres pueden usar en casa.
- **Explica** como los maestros y los padres se comunicaran sobre el progreso del estudiante.

Compuesto Unidamente:

Los padres, estudiantes y el personal de la Escuela Secundaria Superior Charlie A. Gray han desarrollado un Compacto de Escuela-Padre-Estudiante para Logro académico. Los maestros sugirieron estrategias de aprendizaje en el hogar, los padres añadieron ideas para hacerlas más específicas y los estudiantes nos dijeron que les ayudaría a aprender. Las juntas se hacen cada año para revisar el Compacto y hacer cambios basados en las necesidades de los estudiantes.

Los padres son bienvenidos a hacer comentarios o sugerencias en cualquier momento.

Contacte a Kathy Blaylock, Coordinadora de Padres Participantes en kblaylock@colquitt.k12.ga.us o llame a 229-890-6189.

Actividades para Edificar Compañerismo:

- Mentores de YMCA
- Bellas Artes CC
- Equipo Gobernante Local Escolar (LSGT)
- Comité de Padres Asesores -Dr. DePaul

Comunicación con los Padre sobre el aprendizaje del Estudiante:

La Escuela Secundaria Superior Charlie A. Gray está centrada en mantener a los padres informados teniendo comunicación de dos-modos entre y los padres...

- Boletines Trimestrales de Padres Participantes
- Correo Electrónico
- La Página Web Charlie A. Gray
- -Portal de Padres
- Conferencias de Padre/Maestros
- Una- Llamada
- Reportes de Progreso 4 ½ semanas; Libretas de Calificaciones cada 9 semanas

¿Tiene usted preguntas sobre el progreso de su niño? Contacte la maestra de su niño por teléfono o correo electrónico. www.colquitt.ses.schooldesk.net

Escuela Secundaria Superior C.A. Gray
Escuelas del Condado Colquitt
2015-2016
Compacto de Escuela–Padre

Estimado Padre/Tutor,

Los estudiantes de la Escuela Secundaria Superior C.A. Gray, participantes del programa de Título 1, Parte A, y sus familias concuerdan que este compacto subraya como los padres, el personal de la toda la escuela y los estudiantes compartirán la responsabilidad de improvisar el logro de los estudiantes como también describe como la escuela y los padres edificarán y desarrollarán un compañerismo que ayudará a los niños a lograr los altos estándares del estado. Por favor revise el Compacto adjunto de Escuela -Padre. Por favor firme y ponga fecha abajo para reconocer que lo ha leído, recibido y está de acuerdo con este Compacto de Escuela-Padre. Ya firmado, por favor regrese la forma a la escuela de su niño y guarde el Compacto de Escuela-Padre como un recordatorio de su compromiso. Se hablará del Compacto de Escuela-Padre con usted por todo el año en diferentes eventos de escuela-familia mientras trabajamos juntos para ayudar a su hijo a triunfar en la escuela. ¡Esperamos nuestro compañerismo de escuela-padre!

Firma del Representante Escolar: _____ Fecha _____

Firma del Padre/Tutor: _____ Fecha _____

Firma del Estudiante: _____ Fecha _____

Translated by Colquitt County Schools Translator Juana Williams (229) 890-6124

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Charlie A. Gray Junior High School
“Engaging Colquitt’s Future”
812 11th Ave NW
Moultrie, GA 31768
229-890-6189

2015-2016 Parent Involvement Policy
Revised January 1, 2015

School: Charlie A. Gray Junior High School
District/LEA: Colquitt County Schools

PART I: GENERAL EXPECTATIONS

Charlie A. Gray Junior High School is dedicated to the philosophy that parent involvement is integral to the success of each student. We realize that a strong partnership between school and home is essential if a quality educational program is to be provided to all students. In order to build an effective home-school partnership, Charlie A. Gray Junior High School

The school will adhere to the following as required by law:

Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school wide program plan under Section 1114 (b)(2) of the Elementary and Secondary Education Act of 1965 (ESEA).

- Update the school parent involvement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parental involvement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the school wide program plan under Section 1114 (b)(2) of the ESEA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition:
 - Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (A.) That parents play an integral role in assisting their child’s learning.
 - (B.) That parents are encouraged to be actively involved in their child’s education at school.
 - (C.) That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
 - (D.) The carrying out of other activities, such as those described in Section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOLWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Charlie A. Gray Junior High School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including involvement in the decisions regarding how funds for parental involvement will be used.
 - Charlie A. Gray Junior High School will hold a Title I Planning Meeting at least once per school year to review, plan, and improve the Title I Program. Participants invited to the Title I Planning Meeting include parents, community members, and school staff. Flyers, emails, automated phone calls, and the school's website and marquee are used to advertise the meeting. In order to maximize participation in this meeting, accommodations are made to engage parents with disabilities, limited English proficiency, and parents of homeless and migrant students.
 - During the Planning Meeting, attendees review a variety of student data to determine students' needs. Title I documents are reviewed and discussed, and if necessary, revised. These documents are: the Title I School-wide Plan, Title I budget, and parent involvement documents - Parent Involvement Policy and the School-Parent Compact. Parents are given the opportunity to provide verbal and written input on the Title I Program during the planning meeting, annual parent survey, and throughout the school year during workshops and meetings.
 - Parents who are unable to attend the planning meeting are given the opportunity to review the documents and give feedback, before they are finalized. All parent comments, regarding the Title I School wide Plan, which includes parent involvement documents, are attached to the Plan and submitted to the Federal Programs Office.
2. Charlie A. Gray Junior High School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parental involvement policy, the school wide plan, and the school-parent compact.

In the fall of each school year, Charlie A. Gray Junior High School will by flyers, email, the website, telephone and the marquee invite parents to a Title I Annual Parent Meeting. During this meeting, parents will be informed that C. A. Gray is a Title I school, and the school's status. They will also learn about the requirements, purpose, goals, and expectations of the Title I Program and the existence of an on-site Parent Resource Center.

Title I documents, which include: the Title I School wide Plan and budget, School-Parent-Compact and the C.A. Gray Junior High School Parent Involvement Policy will be presented and discussed. Parents will learn about the important role they as parents play in their child's success.

Parents will be encouraged to become involved in the school and share ideas for additional parent activities with the Parent Involvement Coordinator (PIC). The Parent Involvement Coordinator for C. A. Gray Junior School is Kathy Blaylock, kblaylock@colquitt.k12.ga.us.
3. Charlie A. Gray Junior High School will take the following actions to offer a flexible number of meetings, such as meetings in the morning or evening, and **may** provide with Title I funds, transportation, child care or home visits, as such services relate to parental involvement.

For those parents who are unable to attend the evening Annual Title I Parent Meeting, C. A. Gray will hold an additional Title I meeting during the morning. Other opportunities for parents to participate in the education of their student by attending other events/workshops such as Parent Technology Workshop, Content & Career/College Readiness Parent Workshop and Literacy Night.

4. Charlie A. Gray Junior High School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs;
C. A. Gray Junior High School informs parents about its Title I Program during the Title I Planning Meeting, Title I Annual Parent Meeting, and other schools events. Additionally, parents receive a packet of information about the Title I Program, sent home with students, at the beginning of the school year or given to parents during registration. Advance notifications of Title I meetings, workshops, and academic programs are sent to parents using the school's marquee and website, flyers, newsletters, emails and automated telephone messages. Description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet;
During Open House and when new students register parents receive information on the school's curriculum and academic expectations of each grade level. C. A. Gray's curriculum is based on the Georgia's Common Core Performance Standards. In the fall, C. A. Gray Junior High School hosts Curriculum Night. This night is an opportunity for parents to learn more about the curriculum, academic assessment (including State Assessments such as the Georgia Milestone Assessment System), homework expectations, and how their child's progress will be measured. More information will be given in regards to our state test, Georgia Milestone Assessment, as we receive direction from the Department of Education. Parents will also be informed of the promotion requirements and how to monitor their child's progress.
- Opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.
Regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children may occur during parent-teacher conferences, Student Support Team (SST) meetings when needed, yearly Individualized Education Plan (IEP) meetings, and other conferences scheduled by the parent or the teacher. If requested, opportunities for regular meetings to give suggestions and to participate, as appropriate, in decisions relating to their child's education will be provided. Parents may contact the Parent Involvement Coordinator at 229-890-6189. The request will be forwarded to the appropriate member of the school's administrative team.

5. Charlie A. Gray Junior High School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Flyers, emails, automated phone calls, the school's website and marquee are used to invite parents and other stakeholders to the meeting. Parents are informed about the purpose of the school-parent compact and review the document used during the previous school year. Following the review and discussion, parents provide input regarding the responsibilities of the school, parents, and students. All input is compiled into a draft document. Parents are provided an opportunity to review the draft document and offer comments, prior

to the school-compact being finalized. Parents who are unable to attend the meeting may contact the PIC to have copies of the document sent home or emailed. Those parents may contact the PIC to provide verbal input or return written feedback to the school. Once finalized and printed, all parties sign and date the Compact cover page. The compact is discussed again with parents during parent-teacher conferences.

6. Charlie A. Gray Junior High School will build the school's and parents' capacity for strong parental involvement to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement through the following activities specifically described below.

(A.) Charlie A. Gray Junior High School will provide assistance to parents of participating children, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:

- The State's academic content standards.
- The State's student academic achievement standards.
- The State and local academic assessments including alternate assessments.
- The requirements of Part A.
- How to monitor their child's progress.
- How to work with educators.

C. A. Gray Junior High School is dedicated to providing students with a high-quality curriculum. Parents are informed of promotion requirements at Curriculum Night, during parent-teacher conferences, and during various workshops. Promotional information is also available in the Parent Resource Center. Information about the state's academic achievement assessment such as the Georgia Milestone Assessment System as well as local academic achievement assessments will also be communicated on Curriculum Night. Parents will learn how to monitor their child's progress at workshops that teach how to read and interpret student's state test scores and during conferences. Information about Title I, Part A is provided to parents during Title I events and can be found in the handbook, issued to all parents. The PIC facilitates Title I workshops, during which parents received strategies on how to schedule and participate in conferences with teachers. Additionally, parents are assisted in monitoring student's progress using the Infinite Campus parent portal. Other resources for communicating with the school are available in the Parent Resource Center.

(B.) Charlie A. Gray Junior High School will provide materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement by:

- To help foster parental involvement C. A. Gray Junior High School provides workshops that correspond to the school's goals to help parents work with their children, i.e. Parent Technology Workshop, Content & Career/College Readiness Parent Workshop, GMAS Workshop and Literacy Night. Parents may recommend materials for the Parent Resource Center to the PIC who will in turn bring the recommendation to the Title I Planning Meeting for approval. The PIC is also available to assist parents with their child's academic needs.

(C.) Charlie A. Gray Junior High School will provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and the school by:

- During the year C.A. Gray Junior High School will provide training to the staff on how to engage, communicate and work with parents, implement and coordinate parent programs, and build a strong bond

between parents and the school. The value of the contributions of parents will be stressed. An administrator or the Parent Involvement Coordinator lead the staff in this training which includes a discussion on how to respectfully communicate with all parents in person, over the phone, and through email. This discussion also touches on the importance of regular communication and how to communicate with parents who speak a language other than English.

- (D.) Charlie A. Gray Junior High School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:
- C.A. Gray Junior High School, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with the English to Speakers of Other Languages (ESOL), Counseling, and Special Education departments and the middle and high school transition teams by meeting together, sharing ideas and planning parent engagement workshops.
 - C.A. Gray also collaborates with State and district personnel to provide services for migrant and homeless students. We also provide a Rising 10th Grade Transition program for our students that are matriculating from 9th grade to the high school. This transition program consists of students and parents meeting representatives from the high school to learn strategies to use at home to assist students in the four core academic content areas as they transition.
- (E.) Charlie A. Gray Junior High School will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:
- C.A. Gray Junior High School will communicate school events, parent workshops, programs, meetings and other activities by way of easy to read letters, flyers, brochures, newsletters, phone calls, the school website, progress reports, email, and the marquee in English and in Spanish to the extent practicable. In the fall, the Parent Involvement Policy and School-Parent Compact are distributed by way of the students to all families including families of migrant, EL, and Special Education students.
- (F.) Charlie A. Gray Junior High School will provide other reasonable support for parental involvement activities under Section 1118 as parents may request by:
- In order to remove barriers to parent participation in school activities, C. A. Gray Junior High School attempts to accommodate reasonable requests for additional parent involvement. Parents should contact the PIC at 229-890-6189 with requests, which are then forwarded to the appropriate member of the school's administrative team. We believe that parents of all students (inclusive of migratory students, limited English proficiency and with disabilities) will be afforded the same opportunities to participate in the education of their student.

The Georgia Department of Education

PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

(Template)

NOTE: The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under Section 1118 (e) of the ESEA.

Indicate which of the following discretionary school parental involvement policy components the school will implement to improve parental involvement.

- Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- Provide necessary literacy training for parents from Title I, Part A funds if the school has exhausted all other reasonably available sources of funding for that training.
- Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- Train parents to enhance the involvement of other parents.
- To maximize parental involvement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school.
- Adopt and implement model approaches to improving parental involvement;
- Establish a school wide Parent Advisory Council to provide advice on all matters related to parental involvement in Title I, Part A programs.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

In an effort to include all families in school-related meetings, C. A. Gray Junior High School may provide interpreters, and flyers in Spanish, to the extent practicable.

C. A. Gray will arrange school meetings at a variety of times. The school also will offer telephone conferences and email conferences when requested parents. C. A. Gray Junior High School encourages parents to contact the school if they would like a conference with a teacher or an administrator. Every effort will be made to accommodate parent requests.

**C.A. Gray Jr High School
Colquitt County Schools
2015-2016
Parent Involvement Policy**

Dear Parent/Guardian,

C.A. Gray Jr High School is dedicated to the philosophy that parent involvement is integral to the success of each student. We realize that a strong partnership between school and home is essential if a quality educational program is to be provided to all students. Please sign and date below to acknowledge that you have read, received and agree to this Parent Involvement Policy. Once signed please return the form to your child's school and keep the Parent Involvement Policy for future reference.

School Representative Signature: _____ Date _____

Parent/Guardian Signature: _____ Date _____

Student Signature: _____ Date _____

Escuela Secundaria Superior Charlie A. Gray

2015-2016 Póliza de Padres Participantes

Revisado Enero 1, 2015

Escuela: Escuela Secundaria Superior Charlie A. Gray Distrito/LEA:
Escuelas del Condado Colquitt

PARTE I: EXPECTATIVAS GENERALES

La Escuela Secundaria Superior Charlie A. Gray está dedicada a la filosofía de que los padres participantes son parte integral para el triunfo de cada estudiante. Nos damos cuenta de que un fuerte compañerismo entre la escuela y el hogar es esencial si se va a proveer un programa educativo a todos los estudiantes. Para poder edificar un compañerismo efectivo de hogar-escuela, Escuela Secundaria Superior Charlie A. Gray La escuela se adherirá a lo siguiente como lo requiere la ley:

- Involucrar a los padres, en forma organizada, en curso y a tiempo en la planificación. Revisar y mejorar los programas incluidos en el Título I, Parte A, incluyendo la planificación, revisión y mejoramiento de la participación de los padres escuela política y el desarrollo conjunto de la toda la escuela plan del programa bajo la Sección 1114 (b)(2) de la Ley de Enseñanza Primaria y Secundaria del Acto 1965 (ESEA).
- Actualizar periódicamente la póliza escolar de padres participante para atender a las necesidades cambiantes de los padres y la escuela, se distribuya a los padres de los niños participantes y hacer disponible póliza de padres participantes a la comunidad local.
- Proveer todas las oportunidades, en la medida en que sea factible, para los padres participantes con inglés limitado, padres con discapacidades y padres de niños migrantes, incluyendo la información y los calificaciones escolares en la Sección 1111 de la ESEA en un formato comprensible y uniforme, incluyendo formatos alternativos a petición de los interesados, y en la medida de lo posible, en un idioma los padres puedan entender.
- Si el programa a lo ancho de la escuela bajo la Sección 1114 (b)(2) de la ESEA no es satisfactorio para los padres de los niños participantes, presentar los comentarios de los padres sobre el plan cuando la escuela hace disponible el plan a la agencia educativa local.
- Se regirá por la siguiente definición del estatuto de la participación de los padres y llevará a cabo programas, actividades y procedimientos de acuerdo con esta definición:
 - La Participación de los Padres significa la participación de los padres de manera regular y de dos vías, una comunicación de aprendizaje académico de los estudiantes y otras actividades escolares, entre ellos el de asegurar:
 - (A) que los padres planeen un rol integral en la en ayudar en la educación de sus hijos.
 - (B) que los padres son animados a participar activamente en la educación de sus hijos en la escuela.
 - (C) que los padres son socios de pleno derecho en la educación de sus hijos, que se han incluido, en su caso, en la toma de decisiones y en los comités consultivos para ayudar en la educación de sus hijos.
 - (D) en llevar a cabo otras actividades, tales como las que se describen en la Sección 1118 de la ESEA.

PARTE II. DESCRIPCION DE COMO SE IMPLEMENTARAN LOS COMPONENTES REQUERIDOS DE LA POLIZA DE PADRES PARTICPANTES EN TODA LA ESCUELA

1. La Escuela Secundaria Superior Charlie A. Gray tendrá las siguientes acciones para involucrar a los padres en forma organizada, en curso y de manera oportuna en la planificación, revisión y mejoramiento de los programas Título I, incluida la participación en las decisiones relativas a como se van a usar los fondos en la participación de padres.
 - La Escuela Secundaria Superior Charlie A. Gray hará una reunión de planificación Título I por lo menos una vez por año escolar para revisar, planificar y mejorar el programa de Título I. Los participantes invitados a la Reunión de Planificación Título I incluyen los padres, miembros de la comunidad y personal de la escuela. Volantes, correos electrónicos, llamadas telefónicas automatizadas y la escuela de marquesina y sitio web se usan para anunciar la reunión. Con el fin de maximizar la participación en esta reunión, se hacen acomodaciones para padres con discapacidad, escaso dominio del inglés y padres de los estudiantes migrantes y sin hogar.
 - Durante las juntas de planeación, los que asisten revisan una variedad de datos de estudiantes para determinar las necesidades de los estudiantes. Se revisan los documentos del Título I se discuten y si es necesario, se revisan. Esos documentos son: el Plan de Toda-la escuela del Título I, el presupuesto del Título I y los documentos de los padres participantes- la Póliza de Padres Participantes y el Compacto de Padre-Escuela. Se da a los padres la oportunidad de proveer comentario verbal y escrito del programa del Título I durante la junta de planeación, la encuesta anual de padres y por todo el año escolar y durante talleres y juntas
 - Los padres que no están en condiciones de asistir a la reunión de planificación se les dan la oportunidad de revisar los documentos y dar comentarios antes de que se hayan terminado. Todos los comentarios, con respecto al Plan Título I de toda la escuela, que incluye los documentos de participación de los padres, se adjuntan al Plan y se presenta a la Oficina de Programas Federales.

2. La Escuela Secundaria Superior Charlie A. Gray tendrá las siguientes acciones para llevar a cabo una reunión anual, en el momento adecuado, y alentar e invitar a todos los padres de los niños participantes a asistir a fin de informarles acerca de la escuela de Título I, la naturaleza de toda la escuela y el compacto de escuela-padres.
 - En el otoño de cada año escolar, la Escuela Secundaria Superior Charlie A. Gray de volantes, invitará a los padres por correo electrónico, sitio web, teléfono y la carpa a una junta anual del Título I con los padres.
 - Durante esta reunión, se informará a los padres que C. A. Gray es una escuela del título I y el estatuto de la escuela. También aprenderán acerca de los requisitos, objetivos y metas y las expectativas de los programa de Título I y de la existencia del sitio de un Centro de Recursos para Padres.
 - Los documentos del Título I, que incluyen: el Plan y presupuesto de toda la Escuela de Título I, Compacto de Escuela-Padre y la Póliza de Participación de los padres de la Escuela Secundaria Superior Charlie A. Gray serán presentados y discutidos. Los padres aprenden sobre el papel tan importante que los padres juegan en su éxito del niño.
 - Se alentarán a los padres a participar en la escuela y compartir ideas con otros padres actividades con la Coordinadora de los Padres participantes (PIC). La Coordinadora de los Padres participantes de C. A. Gray es Kathy Blaylock, kblaylock@colquitt.k12.ga.us.

3. La Escuela Secundaria Superior Charlie A. Gray tomará las siguientes acciones para ofrecer un número flexible de juntas, como juntas en las mañanas o en las tardes y **puede** proveer con fondos del Título I, transportación, cuidado de niños o visitas al hogar, como tales servicios relacionados a los padres participantes.

Para aquellos padres que no pueden asistir a la junta anual del Título I con los padres, C. A. Gray celebrará una junta adicional de Título I durante la mañana. Otras oportunidades para la participación de los padres en la educación de sus estudiantes por asistir a otros eventos/como padres Taller de Tecnología, Contenido y Carrera/Preparación Universitaria Taller de Padres y Noche de Alfabetización.

4. La Escuela Secundaria Superior Charlie A. Gray tendrá las siguientes acciones para ofrecer a los padres de los niños participantes lo siguiente:
 - Información oportuna sobre los programas del Título I,
 - La Escuela Secundaria Superior Charlie A. Gray informa a los padres acerca de su programa durante la junta de Planificación de Título I, en la Junta Anual de Padres del Título I, y otros eventos escolares. Además, los padres reciben un paquete de información sobre el programa de Título I, enviados a casa con los estudiantes, al principio del año escolar o se dan a los padres durante el proceso de registro. Avisos antes de las juntas de Título I, talleres, programas académicos y se envían a los padres con el anuncio de la escuelas y el sitio web, volantes, boletines, correos electrónicos y mensajes telefónicos automáticos. Descripción y explicación del programa de estudios en uso en la escuela, las formas de evaluación académica para medir progreso de los estudiantes, y los niveles de competencia se espera que los estudiantes logren.
 - Descripción y explicación del programa de estudios en uso en la escuela, las formas de evaluación académica utilizada para medir los progresos de los/as estudiantes, y los niveles de competencia se espera que los estudiantes cumplan;
Durante la Casa Abierta y registro de estudiantes nuevos los padres reciben información sobre la escuela y las expectativas académicas de cada nivel de grado. El currículo de C. A. Gray se basa en el Estándar de Intenso Común de Georgia. En el otoño, La Escuela Secundaria Superior Charlie A. Gray tendrá Noche de Currículo. Esta noche es una oportunidad para que los padres puedan aprender más sobre el programa de estudios, evaluación académica (incluyendo Evaluación de estado, como el Sistema de Pruebas de Avance de Georgia), expectativas de tareas y cómo se medirá el avance de su hijo. Se dará más información en relación con nuestro examen del estado. Pruebas de Avance de Georgia, como dirección de recepción por parte del Departamento de Educación. A los padres también se les informará de los requisitos de promoción y cómo supervisar el progreso de sus niños.
 - Oportunidades para las reuniones ordinarias, si lo solicitan los padres, para formular sugerencias y participar, según proceda, en las decisiones relacionadas con la educación de sus hijos y responder a cualquiera de estas sugerencias tan pronto como sea posible en la práctica.
Las juntas regulares para formular sugerencias y a participar, según proceda, en la toma de decisiones relativas a la educación de sus hijos puede ocurrir durante las conferencias entre padres y maestros,

Equipo de Apoyo Estudiantil (SST) cuando sea necesario, reuniones anuales de Plan de Educación Individualizada (IEP por sus siglas en inglés) y otras conferencias programadas por el padre o el maestro. En caso de que se solicite, oportunidades para reuniones regulares para dar sugerencias y a participar, según proceda, en las decisiones relativas a la educación de sus hijos. Los padres pueden ponerse en contacto con el Coordinador de Participación de los Padres al 229-890-6189. La petición será enviada al miembro apropiado del equipo de la administración de la facultad.

5. La Escuela Secundaria Superior Charlie A. Gray tendrá las siguientes acciones para desarrollar conjuntamente con los padres de los niños participantes una escuela de padres que se describe cómo compactar los padres de familia, todo el personal de la escuela y los estudiantes compartirán la responsabilidad de mejorar el desempeño académico de los estudiantes y a los medios por los cuales la escuela y los padres, construirán y desarrollarán una asociación para ayudar a los niños a alcanzar los altos estándares del estado.

Volantes, correos electrónicos, llamadas telefónicas automatizadas, el sitio web de la escuela y las marquesinas se utilizan para invitar a los padres y a otros interesados a la reunión. Los padres son informados sobre el propósito del compacto de escuela-padres y revisar el documento utilizado durante el año escolar anterior. Después de la revisión y discusión, los padres proveen datos sobre las responsabilidades de la escuela, los padres y los estudiantes. Todos los datos recopilados en un documento. Los padres tienen la oportunidad de examinar el proyecto de documento y a ofrecer sus comentarios, antes que el compacto- escuela esté acabado. Los padres que no están en condiciones de asistir a la reunión pueden ponerse en contacto con el PIC para dar su comentario verbal o por regresar información escrita a la escuela. Una vez finalizado e impreso, todos los interesados firman y ponen fecha en la página de cubierta del compacto. Se habla del compacto con los padres durante las conferencias de padres y maestros.

6. La Escuela Secundaria Superior Charlie A. Gray, construirá capacidad para la escuela y los padres para una fuerte participación de los padres para garantizar una participación efectiva de los padres y de apoyo a través de una alianza entre la escuela, los padres y la comunidad, para mejorar logros académicos de los estudiantes a través de las siguientes actividades específicamente descritas a continuación.
 - A. La Escuela Secundaria Superior Charlie A. Gray proveerá asistencia a los padres de los niños participantes, según proceda, en entendimiento de temas como los siguientes, tomando las acciones descritas en este párrafo:
 - Los estándares contenidos académicos del Estado.
 - Los estándares contenidos académicos del Estado del estudiante.
 - Las evaluaciones académicas del estado y local incluyendo evaluaciones alternativas.
 - Los requisitos de la Parte A.
 - Como monitorizar el progreso de sus hijos.
 - Como trabajan con los educadores.

La Escuela Secundaria Superior Charlie A. Gray está dedicada a proveer a los estudiantes un currículo de alta calidad. Se comunica a los padres los requisitos de promoción de estudios durante la noche de Currículo, conferencias de padre-maestro y a través de diversos talleres. Información promocional también está disponible en el Centro de Recursos para Padres. Información sobre el estado de evaluación de logros académicos, tales como el Sistema de Pruebas de Avance de Georgia, así como las evaluaciones académicas locales de logro que también serán comunicadas en Noche de Currículo. Los padres aprenden cómo monitorizar el progreso

de sus niños en los talleres que enseñan a leer y a interpretar las calificaciones de las pruebas del estudiante y del estado durante las conferencias.

Información sobre el Título I, Parte A, se provee a los padres durante los eventos de Título I y se pueden encontrar en el manual dado a todos los padres. El PIC facilita talleres de Título I, durante los cuales los padres reciben estrategias sobre cómo programar y participar en las reuniones con los maestros. Además, los padres reciben ayuda en monitorizar el progreso estudiantil con el portal de los padres de Infinitus Campus. Otros recursos para la comunicación con la escuela están disponibles en el Centro de Recursos para Padres.

- B. La Escuela Secundaria Superior Charlie A. Gray proveerá materiales y capacitación para ayudar a los padres a trabajar con sus niños para mejorar su logro, tales como la alfabetización y el uso de la tecnología, según corresponda, para fomentar participación de los padres por:
- Para ayudar a fomentar participación de los padres la Escuela Secundaria Superior Charlie A. Gray ofrece talleres que corresponden a las metas de la escuela para ayudar a los padres trabajar con sus hijos, por ejemplo Taller de Tecnología para Padres, Taller de Padres de Contenido y Carrera/Preparación Universitaria, GMAS Taller de y Noche de Alfabetización. Los padres pueden recomendar materiales para el Centro de Recursos para Padres en el PIC que a su vez traerá consigo la recomendación de que la Reunión de planificación de Título I para su aprobación. El PIC está también disponible para ayudar a los padres con sus hijos de necesidades académicas.
- C. La Escuela Secundaria Superior Charlie A. Gray impartirá capacitación para educar a los profesores, alumnos, personal de los servicios principales y otro personal de cómo llegar a comunicarse y trabajar con los padres como socios iguales en el valor y la utilidad de las contribuciones de los padres y en cómo implementar y coordinar programas padres y construir lazos entre los padres y la escuela por:
- Durante el año la Escuela Secundaria Superior Charlie impartirá capacitación al personal sobre la manera de participar, comunicarse y trabajar con los padres, ejecutar y coordinar programas padres y desarrollar un fuerte vínculo entre los padres y la escuela. El valor de las contribuciones de los padres se hará hincapié. Un administrador o la coordinadora de padres participantes guiarán al personal en este entrenamiento que incluye un debate sobre la forma de comunicarse con respeto con todos los padres en persona, por teléfono y a través del correo electrónico. Este debate también nos habla sobre la importancia de la comunicación regular y la manera de comunicarse con los padres que hablan un idioma distinto al inglés.
- D. La Escuela Secundaria Superior Charlie A. Gray, en la medida en que sea posible y apropiado, coordinará e integrará los programas de participación de los padres y las actividades de Head Start, Even Start, programas de instrucción en el hogar los niños preescolares, padres, profesores y público preescolar y otros programas y realizará otras actividades, como centros de recursos para padres que animan y apoyan a los padres en participar plenamente en la educación de sus hijos por:
- La Escuela Secundaria Superior Charlie A. Gray, en la medida de lo posible y según proceda, coordina e integra programas de participación de los padres y actividades con el Inglés para Parlantes de Otros Idiomas (ESOL, por sus siglas en inglés), Asesoría y los departamentos de Educación Especial y la escuela

secundaria y preparatoria por equipos de transición juntas e intercambio de ideas y planificación Talleres para participación de los padre.

- Gray también colabora con el Estado y personal del distrito para proveer servicios a los migrantes y los estudiantes sin hogar. También se provee un programa de transición de crecer al 10^{mo} grado para los estudiantes que están matriculados en el 9^{no} grado de la escuela preparatoria. Este programa de transición está integrado por estudiantes y padres representantes en la reunión de la escuela preparatoria para aprender estrategias para usar en casa para ayudar a los estudiantes en las cuatro principales áreas de contenido académico en la transición.
- E. La Escuela Secundaria Superior Charlie A. Gray tendrá las siguientes medidas para asegurar que la información relacionada con la escuela y los programas de los padres, reuniones y otras actividades, se envía a los padres de los niños participantes en un formato comprensible y uniforme, incluyendo formatos alternativos a petición de los interesados y en la medida de lo posible, en un idioma los padres pueden entender:
- La Escuela Secundaria Superior Charlie A. Gray comunicará los eventos escolares, talleres para padres, programas, reuniones y otras actividades, a través de cartas fáciles de leer, volantes, folletos, boletines, llamadas de teléfono, la web de la escuela, informes de progreso, el correo electrónico y la marquesina en inglés y en español en la medida de lo posible. En el otoño, la Póliza de Padres Participantes y el Compact de Escuela-Padre se distribuyen por los estudiantes a todas las familias incluidas las familias de los migrantes, EL y los estudiantes de Educación Especial.
- F. La Escuela Secundaria Superior Charlie A. Gray, proveerá otro apoyo razonable para las actividades de padres participantes previstas en la Sección 1118, los padres pueden solicitar por:
- Para poder eliminar las barreras de participación de los padres en las actividades escolares, La Escuela Secundaria Superior Charlie A. Gray hará intentos de acomodar solicitud razonable de más participación de los padres de familia.
 - Los padres deben contactar la PIC al 229-890-6189 con requisitos, que luego se pasan al miembro apropiado del equipo administrativo de la escuela. Creemos que los padres de todos los estudiantes (inclusive de estudiantes migrantes, de inglés limitado y discapacidades) podrán tener las mismas oportunidades para participar en la educación de su estudiante.

El Departamento de Educación de Georgia
PARTE III. COMPONENTES DISCRETOS DE LA POLIZA ESCOLAR DE PADRES PARTICIPANTES
(Plantilla)

NOTA: La Póliza de Padres Participantes puede incluir párrafos adicionales lista y describir otras actividades discrecionales que la escuela, en consulta con sus padres, decide comprometerse a construir la capacidad de los padres para la participación en la escuela para mantener logros académicos de sus hijos, como las siguientes actividades discrecionales listadas en la Sección 1118 (e) de la ESEA.

Indique cuál de los siguientes componentes discrecionales de la póliza de padres participantes en la escuela se implementara para mejorar la participación de los padres.

- Involucrar padres de familia en el desarrollo de entrenamiento de los docentes, directores, y otros educadores para mejorar la eficacia de la capacitación.
- Proveer la necesaria formación en materia de alfabetización para los padres de Título I, los fondos de parte A, si la escuela ha agotado todas las otras fuentes de información razonablemente disponibles de los fondos para entrenamiento.
- Pagar los gastos razonables y necesarios asociados con las actividades de padres participantes, incluyendo el transporte y los gastos de atención del niño, a fin de que los padres puedan participar en la escuela y las reuniones relacionadas con las sesiones de entrenamiento.
- Entrenar los padres para mejorar la participación de otros padres.
- Para maximizar participación de los padres y participación en la educación de sus hijos, organizar reuniones de la escuela en una variedad de horas o conducir conferencias en el hogar con los maestros y otros educadores que trabajan directamente con los niños participantes y los padres que no están en condiciones de asistir a conferencias en la escuela.
- Adoptar y aplicar enfoques modelo para mejorar participación de los padres;
- Establecer un Concilio Asesor de Padres para proveer asesoramiento sobre todo lo relacionado con los padres participantes de Título I, los programas de Parte A.
- Desarrollar funciones apropiadas para las organizaciones basadas- en la comunidad y negocios, en particular las organizaciones basadas-en la fe, actividades de padres participantes.

En un esfuerzo por incluir a todas las familias reunión relacionada con en la escuela, La Escuela Secundaria Superior Charlie A. Gray puede proveer intérpretes y folletos en español, en la medida de lo posible. C. A. Gray se encargará de organizar reuniones de la escuela en una variedad de horas. La escuela también ofrecerá conferencias telefónicas y correo electrónico conferencias cuando lo pidan los padres. La Escuela Secundaria Superior Charlie A. Gray anima a los padres a ponerse en contacto con la escuela si les gustaría una conferencia con un profesor o un administrador. Se hará todo lo posible para acomodar las solicitudes de los padres.

Escuela Secundaria Superior C.A. Gray
Escuelas del Condado Colquitt
2015-2016

Póliza de Padres Participantes

Estimado Padre/Tutor,

La Escuela Secundaria Superior C.A. Gray está dedicada a la filosofía de que la participación de los padres es integral para el triunfo de cada estudiante. Nos damos cuenta que un fuerte compañerismo entre la escuela y el hogar es esencial si se va a proveer un programa educativo a los estudiantes.

Por favor firme u ponga fecha para reconocer que lo ha leído, recibido y está de acuerdo con este Póliza de Padres participantes. Ya firmado por favor regrese la forma a la escuela de su niño y guarde la Póliza de Padres Participantes para futuras referencias.

Firma del Representante Escolar: _____ Fecha _____

Firma del Padre/Tutor: _____ Fecha _____

Firma del Estudiante: _____ Fecha _____

Translated by Colquitt County Schools Translator Juana Williams (229) 890-6124

STUDENT/PARENT CONCUSSION AWARENESS FORM

SCHOOL: _____

DANGERS OF CONCUSSION

Concussions at all levels of sports have received a great deal of attention and a state law has been passed to address this issue. Adolescent athletes are particularly vulnerable to the effects of concussion. Once considered little more than a minor "ding" to the head, it is now understood that a concussion has the potential to result in death, or changes in brain function (either short-term or long-term). A concussion is a brain injury that results in a temporary disruption of normal brain function. A concussion occurs when the brain is violently rocked back and forth or twisted inside the skull as a result of a blow to the head or body. Continued participation in any sport following a concussion can lead to worsening concussion symptoms, as well as increased risk for further injury to the brain, and even death.

Player and parental education in this area is crucial - that is the reason for this document. Refer to it regularly. This form must be signed by a parent or guardian of each student who wishes to participate in GHSA athletics. One copy needs to be returned to the school, and one retained at home.

COMMON SIGNS AND SYMPTOMS OF CONCUSSION

- Headache, dizziness, poor balance, moves clumsily, reduced energy level/tiredness, Nausea or vomiting
- Blurred vision, sensitivity to light and sounds
- Fogginess of memory, difficulty concentrating, slowed thought processes, confused about surroundings or game assignments
- Unexplained changes in behavior and personality
- Loss of consciousness (NOTE: This does not occur in all concussion episodes.)

BY-LAW 2.68: GHSA CONCUSSION POLICY: In accordance with Georgia law and national playing rules published by the National Federation of State High School Associations, any athlete who exhibits signs, symptoms, or behaviors consistent with a concussion shall be immediately removed from the practice or contest and shall not return to play until an appropriate health care professional has determined that no concussion has occurred. (NOTE: An appropriate health care professional may include, licensed physician (MD/DO) or another licensed individual under the supervision of a licensed physician, such as a nurse practitioner, physician assistant, or certified athletic trainer who has received training in concussion evaluation and management.

- a) No athlete is allowed to return to a game or a practice on the same day that a concussion (a) has been diagnosed, OR (b) cannot be ruled out.
- b) Any athlete diagnosed with a concussion shall be cleared medically by an appropriate health care professional prior to resuming participation in any future practice or contest. The formulation of a gradual return to play protocol shall be a part of the medical clearance.
- c) It is mandatory that every coach in each GHSA sport participate in a free, online course on concussion management prepared by the NFHS and available at www.nfhslearn.com at least every two years - beginning with the 2013-2014 school year.
- d) Each school will be responsible for monitoring the participation of its coaches in the concussion management course, and shall keep a record of those who participate.

I HAVE READ THIS FORM AND I UNDERSTAND THE FACTS PRESENTED IN IT.

SIGNED: _____
(Student) (Parent or Guardian)

DATE: _____

Acknowledgement of receipt of the CAGJHS2013-2014 Student Handbook

By signing this form, and initialing in the requested spaces, I acknowledge my family has:

- Received a copy of the CAGJHS Student Handbook and have discussed the contents with my child.

_____yes _____No

- When my child has the opportunity to participate in field trips,

_____I agree to allow

_____I do not give permission for my child to participate in school field trips. I understand the school will send home information regarding each educational field experience.

- If my child participates in a sport, I give permission for his/her coach to have access to grades, discipline information and attendance.

_____I give permission for my child's coach to have access to his/her grades, discipline information and attendance information

_____I do not give permission for my child's coach to have access to his/her grades, discipline information and attendance information.

- CAGJHS's Dress Code is designed to ensure an appropriate learning environment. Good grooming and personal appearance are essential in the teaching and learning process.

_____I have reviewed the Dress Code in the Student Handbook with my child. My child understands he/she will be responsible for following the school dress code at all school functions.

- CAGJHS offers many clubs and extracurricular activities for students to be involved in. The list of clubs/organizations, the mission/purpose of the club/organization, the name of the club/organization faculty advisor(s), and a description of past/planned activities is provided on page 52 of the Student Handbook.

_____I agree to allow my child to participate in the clubs/organizations offered at CAGJHS.

_____I do not give permission for my child to participate in the

clubs/organizations listed below: (please list any club/organization that you do not want your child to participate in): _____

- The Georgia General Assembly requires that parents and guardians shall be encouraged to inform their children of the consequences (including potential criminal penalties) of underage sexual conduct and crimes for which a minor can be tried as an adult. I have discussed the consequences of this behavior with my child.

_____yes _____No

- I have reviewed the Colquitt County School Board policy regarding cell phones with my child. My child and I understand the cell phone policy implemented by the Colquitt County School Board.

_____yes

- Directory Information includes the student's name, photo, address, and telephone number. At times student pictures may be reproduced for recognition in the newspaper, newsletters, internet or television. A parent may refuse to permit the release of any or parts of the directory information specified above. For general information, the refusal to release information means that any information cannot be placed in student directories, handbooks, websites, yearbooks, or community newspaper. Any parent desiring any or all of the above information regarding his/her child not be made public should give written notice to the student's assigned counselor, prior to September 10 or within 10 days of enrollment after September 10. I understand the school policy regarding student recognition.

_____yes

STUDENT'S NAME (PLEASE PRINT) _____

STUDENT'S SIGNATURE _____

STUDENT'S GRADE LEVEL _____

SIGNATURE OF PARENT OR GUARDIAN _____

DATE _____

Note: All perforated sheets should be signed and turned in to your 1st period teacher within 10 days of enrollment.

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“...in relentless pursuit of excellence”



**C. A. GRAY JR. HIGH SCHOOL
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MOULTRIE, GA 31768
(229) 890-6189**

C.A. Gray Jr. High 96